



Brookside School

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bss.lusd.net

Student & Parent Handbook 2021-2022

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Lincoln Unified School District

2010 West Swain Road
Stockton, CA 95207
(209) 953-8700

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Brookside School Administration

Katherine Bender, Principal
Karen Ridley, Assistant Principal

Mission Statement

We are committed to providing a high quality learning environment that meets the academic, social, emotional and physical needs of our students. The Brookside School staff in partnership with home and community will provide a safe and inspiring atmosphere that contributes to the development of critical thinkers, responsible citizens, and lifelong learners.

We believe that all students can learn.

Every decision we make is student centered.

Principal's Message

Welcome to Brookside School, home of the Bobcats! I am honored to be the principal of Brookside School. This is a very special place where the academic and behavioral expectations are high. I feel privileged to be in a position to positively impact the lives of the students and staff.

My vision for Brookside School is to continue to build a strong school environment where students feel safe and challenged. This is a place where the students are engaged in class and the teachers are inspired to be innovative. I want to continue to build the collaborative relationships that we have started between the families, students and staff. This collaboration ensures student success. Together, we can make Brookside School the very best.

We encourage our students to follow the Brookside Way:

*Solve the problem.
Make good choices.
Do your best every single day.
Cultivate Kindness with every action.*

Let's go, Bobcats!

Mrs. Bender

Brookside School General Information, Policies and Procedures

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Brookside School General Information, Policies and Procedures

Office Hours: The Brookside office opens at 7:30 a.m. and closes at 4:00 p.m.

MUR: The multi-use room opens its doors for breakfast at 7:50 am. Please do not drop off your children prior to 7:50 if you will not be supervising them.

Bobcat Library: Monday - 8:15 am - 2:00 pm, Tuesday through Friday - 8:15 am - 3:00 pm *There will be no extended library hours.

Student Schedules:

Days	Morning Kindergarten	Afternoon Kindergarten	1st thru 6th grade	7th & 8th grade
Monday	8:30-12:15	11:00-2:45	8:30-1:45	8:20-1:45
Tuesday - Friday	8:30-12:15	11:00-2:45	8:30-2:45	8:20-2:45

***Please note that there is no supervision on campus for students after 3 pm.**

6th grade Schedule

Period	Monday	Tuesday - Friday
Homeroom	8:30-8:45	8:30-8:47
1	8:45-10:00	8:47-10:02
Recess	10:00-10:09	10:02-10:15
2	10:09-11:24	10:15-11:30
Homeroom	11:24-11:30	
Lunch	11:30-12:15	11:30-12:15
Science/PE/Music	12:15-12:30	12:15-1:30
3	12:30-1:45	1:30-2:45

7-8 Schedule

Period	Monday	Tuesday - Friday
1	8:20-9:03	8:20-9:08
2	9:05-9:51	9:10-9:58
Break	9:51-9:59	9:58-10:05
3	9:59-10:45	10:05-10:53
4	10:47-11:33	10:55-11:43
5	11:35-12:21	11:45-12:33
Lunch	12:21-12:59	12:33-1:07
6	12:59-1:45	1:07-1:55
7	N/A on Mondays	1:57-2:45

Attendance Procedures

Each teacher will monitor and record all student absences daily. In the event of an absence, the attendance procedures as outlined below must be followed.

1. On the first day of an absence, the parent or guardian should notify the school of the student's absence. Be sure to call the office during business hours (7:30 am – 4:00 pm) Absences must be cleared within 48 hours upon student return or the absence will be coded as unexcused.
2. If a phone call is impossible, students are required to bring a note to the Brookside office before school within 48 hours of the student returning. Notes must contain the first and last name of student, reason for absence, days/date of absence, signature of PARENT OR GUARDIAN.
3. Requests for Student Work Parents may request homework for a student who will be absent for 3 or more days. Teachers will respond by 3:30 p.m. of the NEXT work day, enclosing the appropriate homework assignment to cover the anticipated days of absence.
4. Students who are absent for 3 or more days may need a doctor's note to return.
5. If student absences are not cleared by parent contact, the absence will be listed as unexcused.
6. State law permits the following reasons for excused absences or tardies:
 - a. Illness
 - b. Dental or medical appointments
 - c. Death in immediate family
 - d. Authorized religious holidays
 - e. Subpoena to court
 - f. Quarantine

g. School-sponsored activity

All other absences are UNEXCUSED.

7. If an absence of 3 or more hours/periods has not been cleared through parent contact or note, efforts will be made to notify the parent by phone.
8. Excessive accumulated absences will be addressed by the Student Success Team. This may result in a referral to the School Attendance Review Board.
9. Tardy Policy

# of Tardies	Consequence
1-3	<i>Warning</i>
4	<i>Contact parent – truancy letter</i>
5	<i>Student loses morning recess – Parent Conference</i>
6	<i>Student loses lunch recess – Parent Conference</i>
7 or more	<i>Friday School – Parent Conference</i>

* A student with a chronic tardy problem may be referred to the principal and/or School Attendance Review Board.

Independent Study Contracts

If a student is going to be absent for five days or longer for a non-medical reason, their parents may request an Independent Study Contract. If an ISC is approved by their teacher(s) and administrator, the teacher(s) will gather/prepare the work that the student will miss during their absence, will give it to the student or parent, and the student will be expected to complete the work during their absence. The completed work must be turned in the day that the student returns to school. If the work is not turned in, or is turned in incomplete or is deemed by the teacher(s) to be unacceptable, the student will receive no credit for the work and their absences will be switched from 'excused' to 'unexcused. **The request must be made at least two weeks prior to the student's first day of scheduled absence.** If this timeline is not met, the administrator(s) has the right to refuse the request.

Visitors/Volunteers

At Brookside School, the partnership between school and community is valued. Parents and guardians are encouraged to visit the school, talk with the teachers before or after class hours, and communicate openly with the administrative team. All visitors must check in at the main office, provide their driver license or a valid California identification card and wear a printed visitor's badge. All visitors without a badge will be directed back to the office. This procedure will assist the staff in offering a safe and secure environment for our students. Upon departure, visitors must check out with the office returning their visitor's badge.

All volunteers/field trip chaperones must complete a volunteer application and be fingerprinted/cleared by the Lincoln Unified School District. Volunteer visits must be scheduled in advance with the teacher in order to ensure that they are as productive as possible. Volunteers should plan to arrive 15 minutes prior to their volunteer time to check in at the office and obtain a volunteer badge.

Volunteers will be required to present a valid driver's license or a valid California identification card in order to check in. Teachers are not able to conference with parents during class time. Classroom observations must be prearranged and approved by the Principal. Upon departure, volunteers must check out with the office returning their volunteer badge.

Administrators, at their discretion, may escort visitors/volunteers to classrooms.

Student Drop-Off/Pick Up Safety Precautions - for the safety of our students, it is important that drivers adhere to the following safety precautions:

- Speed limit is 5mph in the parking lot. Slow down and yield for pedestrians.
- Students are not permitted to jaywalk. For the safety of our students, we ask that parents/guardians direct their child to use the crosswalk safely.
- On Brookside Road, do not drop off your child across the street from the school. Pull into the parking lot and drop off in the Kiss and Go Lane.
- Kiss 'N Go Lane - Students should exit/enter the car **without** assistance from the driver or passenger. The driver or other passengers **may not** exit the vehicle in the drop off lane. Students should exit on the right side of the vehicle only. Do not let children walk in front of another vehicle while getting out of the car.
- You must exit the drop off lane immediately after dropping off or picking up your child(ren). NO PARKING in the Kiss 'N Go Lane.
- All vehicles must continue to move through the parking lot.
- Do not block the crosswalk.
- Do not block the bus zone.
- Do not park in zones painted red, staff parking or reserved spaces.
- Only park in handicapped spaces if you have a placard or sticker displayed.
- Be courteous of others, be patient, be careful when pulling out of a parking spot.

Release of Students During School Hours

When picking up students from school during school hours, all parents/guardians must sign their children out in the office. Children will not be released to anyone not listed as an emergency contact. Parents with court ordered custody papers must provide a copy of current court orders to the office to avoid confusion or conflict. No child may leave the school grounds unless the school office has granted approval. Please do not ask to have your child leave for lunch earlier than the designated lunch hour to avoid class disruption. We ask parents to have their child back to school at the end of their normal lunch period. Parents may only take their own children to lunch.

Dropping Off Lunches/Student Items During School Hours

Maximizing instructional time is a priority at Brookside School. We encourage parents and guardians to send their child to school with everything they need for their day including lunch or a plan to purchase hot lunch prior to dropping them off at school. Parents, guardians, or family members who must drop off a lunch or other item after bringing their child to school must deliver it to the main office. In order to minimize interruptions to valuable class time, the office staff will send an email to the child's teacher if the parent indicates the student isn't aware the lunch or other item is being dropped off. All items must be labeled by parents, guardians, or family members prior to dropping them off. Students will NOT be called out of class as this can be a disruption to their class.

School Nurse

A school nurse is usually available during the week. When necessary the school nurse will contact parents/guardians regarding illness and injuries that occur during the school day.

Credentialed School Nurses are on campus for the following reasons:

- To support mandated vision and hearing testing.
- Complete special education and 504 health assessments.
- Provide health education resources for school staff, students and parents/guardians.
- Contacts parent/guardians regarding health concerns
- Develop and maintain health/safety plans for students with high-risk medical diagnosis.
- Monitor and check on students with health/safety plans.

Illness and Injuries

If a student becomes ill or injured at school he/she will receive every care and consideration. The office staff has had CPR and basic first aid training. A parent/guardian will be contacted for an illness or serious injury immediately. The school nurse is available to consult with parents/guardians regarding health issues upon request. After extended illness or injury parent/guardian should follow up with school nurse for any needed care or accommodations.

Reasons to Keep Students Home

Your student has had a fever within the last 24 hours.

Your student's illness is affecting the child's ability to learn.

Your student has been vomiting and/or has diarrhea.

Your student has just started antibiotics within 24 hours.

Your student has a sore throat, especially with headache and/or upset stomach.

(these are symptoms of strep throat)

Head Lice Policy

If live lice are found on a student, the parent/guardian is notified immediately. Students may not return until treatment has been completed and hair/scalp are free from live lice. Students must check with the office and be cleared to return.

Return to School

If a student is sent home with fever, they may not return the next day. The student may not return until the following criteria are met:

- Symptom free for 24 hours. This includes fever, vomiting, diarrhea, cough and rash.
- Free from fever for 24 hours without use of fever reducing medication such as Tylenol or Motrin
- Students should complete 24 hours of antibiotic treatment prior to returning to school (if treated with antibiotics)

Medication During School Hours

- Physician and parent/legal guardian must complete the *Medication in School* form.
- Medication must be delivered to the school office staff by parent/legal guardian in a vial labeled by the pharmacist or in the original pharmacy container.
- Non-prescription drugs such as aspirin, cough syrup, antihistamines, etc., must be in the original container and are treated as prescription medication with the Medication in School form on file.
- No student may carry his/her own medication. If it is necessary, you may bring medication to school and administer it to your own child.

Medication in School forms are available in the school office and many physicians have them. Remember to request it from the school prior to the physician's visit so that medication can begin on schedule. If you have any questions, call 953-8729.

Media Coverage

Please indicate on your student's emergency card whether you give your consent for your student to appear in video broadcasts or photographs used by the media. Personal information released to the media is limited to name and grade. This also allows us to use photographs on our website (bss.lusd.net) and social media pages.

Student Insurance

An opportunity to purchase student accident insurance is offered annually. Details about coverage, cost of the policy, and enrollment procedures are sent home at the beginning of the school year. Medical and accident insurance is required for students who wish to participate in after-school sports activities.

Lost and Found

Any lost items should be reported to the office immediately. Check before school, during lunch periods, and after school for lost articles. Lost items are often placed in the Lost and Found box located outside of the MUR.

Rights of Parents to Inspect Student Records

Parents have the right to inspect all school records which are directly related to their children. Each student has a cumulative folder which is maintained at the school of residence. It contains all the basic information regarding attendance,

subjects taken, grades, credits, test results, health records, special programs, etc. To inspect these records, confer with the principal at the school. Note that there may be a minimum of a five day waiting period from the initial request.

Transfer Policy

On the last day the student is enrolled at Brookside School, the student must get a Withdrawal Form from the office, and, during the day, secure the signature of all the student's teachers and Media Center Specialist (Librarian). All books must be turned in to teachers. The Clearance Form should be returned to the office clerk at the end of the day. If any debts are owed, the student or parents should pay the debts and receive a receipt. The student will then receive his/her completed Withdrawal Form, including immunization information.

Security Cameras on School Grounds

Please be advised that Lincoln Unified School District has video cameras to monitor school grounds outside school buildings. These cameras are intended to increase the safety of students by fortifying school security and discouraging disruptive behavior. Students should be aware that their movements may be recorded. Our priority, first and foremost, is to always ensure safe campuses for our students and employees. We believe that the cameras will assist us with the security of our campuses in many aspects.

The District's Board Policy 3515 provides further information concerning video camera surveillance. In locations in which security cameras are in operation, the District will post written notices to reasonably apprise students, employees, and the public that cameras are in use and that they do not have a reasonable expectation of privacy in such areas. Cameras will not be placed in areas where students, staff, or the public have a reasonable expectation of privacy. To the extent that any images from the District's surveillance system create a student or personnel record, the Superintendent or designee will ensure that images are accessed, retained, and disclosed in accordance with law, Board Policy, and any applicable collective bargaining agreements.

The security cameras may or may not be monitored at any time. If you have any questions, please contact the school administration at 209-953-8700.

Student Responsibilities and Expectations

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Student Responsibilities and Expectations

The Brookside Way

Brookside School students are expected to be committed to consistently do their best every single day, be problem solvers, critical thinkers, make good choices and cultivate kindness with every action.

Class Preparation

Students are expected to arrive to class prepared with planners, a pencil and/or pen, paper, textbooks, and completed assignments. For Physical Education class this means having proper P.E. attire.

Academic Integrity

It is the expectation that the work produced by the students is of their own effort – copying other people’s work, plagiarism etc. will not be tolerated.

Consequences will be progressive and increase in severity if the behavior continues.

Academic dishonesty includes, but is not limited to:

- Giving/getting improper assistance on an assignment meant to be individual work
- Plagiarizing part or all of another person’s work and submitting it as your own
- Having/using a cheat sheet
- Gaining or providing access to unauthorized materials

Digital Integrity Pledge

As a student of Brookside School, one of the privileges you have access to is a laptop in your classroom and at home. This tool offers so many possibilities to increase your learning, follow your curiosities and to collaborate in a meaningful way with other students. Access to this tool is granted when students conduct themselves in an agreed upon manner that respects the technology, the classroom lesson, **the intellectual property of other people** and the other students in your classroom.

Brookside Bobcats pledge to:

1. Communicate effectively using technology.
 - a. Students will share their thoughts and in the process promote inquiry using technology tools.
 - b. Students will seek solutions using technology, not create problems
 - c. Students will use appropriate language on all computer programs.
 - d. Students will avoid offensive language towards other people.
 - e. Students will keep their username and password private so as to not compromise their information online.
2. Collaborate with other learners using technology.
 - a. Students will use their talents to achieve their academic goals together.
 - b. Students will not threaten any person or group using online tools.

- c. Students will maintain the safety and integrity of the technology and keep them free from physical abuse and viruses.
 - d. Students will use technology for school purposes only.
 - e. Students will maintain a respectful and professional tone online as they collaborate with others.
3. Critically think about problems in a new way using technology.
- a. Students will treat the technology as a tool, not as a toy.
 - b. Students will use the technology for legal/academic purposes only.
 - c. Students will obey copyright rules and give credit to all online sources used to investigate a topic or create a knowledge product.
 - d. Students will seek to use available technology tools in new ways in order to solve problems and investigate solutions.
4. Creatively use technology to express and challenge themselves.
- a. Students will actively investigate the possibilities of online tools to create new original knowledge products that can be shared with others.
 - b. Students will utilize approved, unblocked sites and online resources while working on school technology.
 - c. Students realize that accessing, viewing, downloading or displaying material that is offensive, lewd, vulgar or otherwise inappropriate is NOT a creative use of the technology. Such actions will be dealt with through real and appropriate consequences.
 - d. Students will find opportunities to teach each other creative tips and 'insider-knowledge' of software utilized on school technology.

The use of technology is a privilege. By pledging yourself to the above agreement, you have gained access to tools that will allow you to take command of your own learning. Digital Integrity is a choice that comes with great reward!

Textbooks/Library Books

Textbooks are checked out to each student. Students are expected to keep all books clean, unmarked, and damage free. Papers must not be stored inside books as books are damaged in that manner. Students are expected to treat library books respectfully and return them in undamaged condition. Students will be expected to pay for lost or damaged textbooks and library books and keep their library accounts up to date.

School Property

Students and their parents are responsible for all school property lost or damaged by the student. Grades, diplomas, and transcripts may be withheld until arrangements have been made to pay for the lost or damaged property.

Communication

Telephones in the office are not for student use except in cases of emergency and only with permission from staff. **AT NO TIME DURING THE SCHOOL DAY MAY CELL PHONES BE USED BY STUDENTS FOR ANY REASON, UNLESS GIVEN PERMISSION BY A STAFF MEMBER.**

Brookside School's Academic Program

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Brookside School's Academic Program

Kindergarten through 5th Grade

Brookside prides itself in providing a comprehensive, rigorous, and supportive academic program to all students. In grades Kindergarten through 5th, students work in self-contained classrooms (they remain with one teacher) for the majority of the day in groups of approximately twenty-five (K-3rd) and thirty (4th/5th). Their time in class is spent learning language arts (English), mathematics, science, social science, music, physical education and other language arts-related curriculum. Music and PE are taught by the music and PE teachers.

6th Grade

In 6th grade, we begin a rotational schedule with the students. Students rotate classrooms/teachers for math, language arts and social science. Each student will have a homeroom teacher that teaches one of the above content areas and science. There is additional staff that teaches 4th thru 6th grade PE and general music.

7th And 8th Grade Program

The mission of Brookside School's middle school program is to help students reach their full potential and prepare for high school and beyond. Our team of dedicated teachers provides excellent instruction in a rigorous academic program. In addition to our core program, students are able to choose from a wide variety of electives that focus in areas of science, technology, STEM, foreign language, culinary arts, music, athletics and more. 7th and 8th grade students have opportunities to take advanced math courses based on specific criteria, and all 8th grade students are eligible to take Honors United States History. Students have the opportunity to participate in lunchtime tournaments and a college tour.

Seventh and eighth grade students are required to take the following courses:

Language Arts	1 period
Social Science	1 period
Elective	2 periods
Math	1 period
Physical Education	1 period
Science	1 period

Grading policies will be explained by each teacher at the beginning of the school year. If you have any questions about grading policies, please contact the specific teacher (see contact list in the back of this handbook)

Education Code Section # 51240 -- Whenever any part of the instruction of health, family life education, and sex education conflicts with the religious training and beliefs or personal moral convictions of the parent or guardian of any student, the student shall be excused from such training upon written request of the parent or guardian. Parent information nights are held each semester to provide parents an opportunity to preview the materials used in this class.

Eighth Grade Promotion and Ninth Grade Placement Criteria

The Lincoln Unified School Board expects that eighth grade students must demonstrate that they have the necessary knowledge, behavior and attendance to participate in eighth grade promotion activities and to go directly to Lincoln High School. A point system will be used to determine high school readiness. Students must earn 8 or more points to be eligible to attend Lincoln High School.

	Points Possible	Points Earned	Points Required
Spring CAASPP English Language Arts	4		Total points earned must be ≥ 8 to attend Lincoln High School
Spring CAASPP Mathematics	4		
Grade Point Average (Calculation will be based on GPA for entire eighth grade year)	4		
Attendance through Quarter 1 (Calculation will be based on entire school year)	4		

If a student does not meet the criteria to attend Lincoln High School, he/she will be offered enrollment at Village Oaks High School, as well as summer school. You will receive an invitation to meet with site administrators and/or counselors to discuss enrollment sometime in May or June.

If a student does meet the criteria to attend Lincoln High School, he/she will need to meet all of the following benchmarks to be **eligible for athletics, activities and leadership during the first quarter of their 9th grade year.**

- Fourth quarter GPA of 2.0 or greater
- No F's in the fourth quarter
- 95% attendance throughout the school year
- Three or fewer days of suspension in the fourth quarter

8th Grade Promotional and Social Requirements/7th Grade Social Requirements

Per Board Policy 6145 : All current eighth grade students, including English language learners and students with an IEP, maintain a cumulative 2.0 G.P.A. throughout the entire school year by averaging all quarter grades (with no F's during the prior quarter), and have three or fewer days of suspension during the prior quarter to be eligible to participate in any extra-curricular activity including but not limited to the promotion ceremony, dances and end of the year field trips. All ninth grade students, including English language learners and students with an IEP, must have earned a cumulative GPA of 2.0 with no "F's", and have three or fewer days of suspension during the prior quarter (4th quarter) to be eligible for any extra-curricular activities during the first quarter at Lincoln High School, including but not limited to the Back to School Dance, Homecoming Dance, and participation on any athletic team. Additionally, all

students will lose their eligibility for 30 calendar days immediately following a suspension of more than three days. Incoming 9th grade students may use a one-time waiver to the “No F” criterion by informing the high school athletic director (for athletics/cheerleading) or assistant principal (for non-athletics) of their intent to use the one-time waiver. This one-time waiver applies to students’ entire four year high school experience.

*All 7th graders must meet the same requirements in order to participate in extracurricular activities.

Student Access to Technology

Brookside School is a Common Sense Media recognized school. We are committed to teaching online safety and digital citizenship to all students and our families/community.

Students have access to the Library that is equipped with 35 MacBook air computers as directed by their teacher.

Students are also able to utilize Google Chrome books during designated times Kindergarten thru 5th grade. 6th through 8th grade students are assigned a chromebook to use for the year that they will bring to school and home daily. This electronic device is being provided to the student to access curriculum, conduct research and complete assignments.

There is a computer science elective offered to 7th and 8th graders.

Chromebooks/iPads – Each classroom 2nd through 5th grade has a class set of Google Chromebooks for daily student use. Kindergarten thru 1st grade classrooms have access to the iPads and Chromebooks for classroom use per discretion of the teacher.

Teaching and Support Staff

Each member of our teaching staff is highly qualified in their subject area and works diligently to maintain and advance Brookside’s tradition of academic excellence. They communicate with each other throughout the day and meet weekly in grade-level teams to plan lessons, confer about students, and analyze student data that they have collected throughout the week. Teachers are supported by a school counselor, a librarian, classroom paraprofessionals, a computer lab director, a reading intervention teacher, campus monitors, office staff, and administrators, whose primary goal is to provide our students with an effective and meaningful education.

Music Program

Band

Beginning Band - This class is available to students beginning in fifth grade. New students begin by exploring the various band instruments. Instruction is offered twice weekly, once a week as a pullout program, and once in the morning before school. Students are responsible for providing their own instrument, except where school instruments are available for loan.

Intermediate Band - Continuing beginning band students move up to intermediate band on the recommendation of the teacher.

Advanced Band - This class is for students who have completed one year or more playing a band instrument, and are performing at or above grade level. Various styles of music are taught, and various performance opportunities are provided for students to participate in and attend. Students are responsible for providing their own instrument, except where school instruments are available for loan.

Strings

Beginning Strings - This opportunity is available to students beginning in fourth grade. Instruction is offered twice weekly on a pullout basis for thirty minutes. Students are responsible for providing their own instrument, except where school instruments are available for loan.

Intermediate/Advanced Strings - Beginning string students who continue, move to intermediate strings upon the recommendation of the teacher. Classes are held as a pull out program twice a week for thirty minutes.

Choir

Choir is offered to students in fourth through eighth grade. Classes are grouped by grades, ability levels, and experience.

General Classroom Music

Music is taught by a credentialed music teacher in kindergarten through 6th grade classrooms twice a week.

Musical Instruments

Brookside School is not responsible for lost or damaged musical instruments being used or stored on school grounds.

Gifted and Talented Education

The district provides summer enrichment opportunities for GATE students.

Extra-Curricular Offerings

Aside from our standard curriculum, Brookside offers a number of extra-curricular activities designed to enrich and extend students' education.

Science Olympiad: A county-wide, science-based competition for students in grades 3-6. Science Olympiad usually takes place in March or April; practices begin in January/February.

Math Olympiad: A county-wide, mathematics-based competition for students in grades 4-6. Math Olympiad usually takes place in March, practices begin in January.

Mathletes: A district-wide program for intermediate students that provides hands on math enrichment lessons once a week after school.

Art Docent: Parent-run program that offers students in-class art history and hands-on art lessons.

Theatrical Production: Students in grades 3 through 8 are able to participate in our annual theatrical production, which is hosted in conjunction with the Stockton Civic Theater.

Science enrichment lessons provided by the San Joaquin County Office of Education.

The offerings listed below are voluntary, fee-based, and operated by external vendors. Please ask office personnel for additional information.

Bricks 4 Kidz: The Bricks 4 Kidz class uses LEGO Bricks to deliver hands-on lessons correlated to cross-disciplinary curriculum objectives. The classes are held once a week.

Spanish class: The Spanish-Language Institute offers Spanish lessons to students in grades K-8 once per week.

French class: The French teacher offers French lessons to students in grades K-8 once per week.

Young Rembrandts: Art classes are available once per week after school.

Community Involvement

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Community Involvement

Newsletter/Principal emails/phone messages

A school newsletter will be sent home with students monthly. The newsletter contains important information pertaining to students and parents, PTSA meetings and happenings, and other pertinent school-related details. This student information and school events are also reported weekly through the principal emails and phone messages.

Parent-Teacher-Student Association (PTSA)

PTSA is a national organization dedicated to supporting schools and their communities in order to enrich the learning experience of students. It is a critical way to bridge the gap between school and home. Through volunteerism, fundraising, and event coordination, the Brookside PTSA has enabled all Brookside Bobcats to enjoy assemblies, field trips, theater productions, and other educationally related experiences that may not otherwise be available to them.

PTSA meetings are held once per month in the library and are open to all. Meeting dates and times will be posted in the office and in student newsletters. Please consider yourself invited to participate in any and all PTSA functions and events throughout the year.

Reporting Bullying

If you or your student becomes aware of any bullying behaviors being perpetrated on campus, after school, or via any electronic communication (internet, text messages, etc.), you are encouraged to report these incidents directly to your child's teacher, the school counselor, the office staff, or the principal (phone numbers and e-mail addresses listed on pages 33-34). Your contact will remain confidential, and action will be taken to cease the bullying behaviors immediately. Brookside prides itself on striving to achieve a truly bully-free campus, and your active participation in alerting us to any bullying behaviors is a crucial element in allowing us to maintain a safe and secure learning environment.

School Site Council

The School Site Council (SSC) is charged with the responsibility of developing, implementing, and evaluating Brookside's School-Based Coordinated Plan. In this capacity, the SSC makes important decisions regarding school programs and funding. This body is composed of the principal, teachers, classified personnel, and parents. Each member serves a two-year term. Meetings are held once per month in the school library.

ELAC - English Learner Advisory Committee

The ELAC is comprised of parents, teachers, and administrators. The team works to provide input to the School Site Council on the development of the School Plan. Most importantly, it provides an opportunity for parent involvement in their children's education. The group meets approximately 7-8 times per school year.

Volunteering in the Classroom

Parents are strongly encouraged to volunteer in their child's classroom. In order to maintain a safe and secure learning environment, all volunteers must submit a volunteer application packet and be fingerprinted before they are permitted to volunteer in any classroom. Volunteer packets may be picked up in the Brookside School office.

School Website and Social Media Sites

The Brookside School website (bss.lusd.net) contains important information for community, families, students and staff. It is updated regularly. In addition, information can be found on the Facebook page (Brookside School PTSA) and the Instagram page (@brookside_school_bobcats).

Student Resources/Support Programs

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Student Resources/Support Programs

Student Success Team

This team is composed of support personnel (English Language teacher, Resource Specialist, counselor, Language/Speech/Hearing Specialist, school psychologist), the administrator and a general education teacher. This team provides extra academic and/or behavior management support to students in need.

Bobcat Library

The Brookside School library has a full time librarian and over 14,500 titles available to our students ranging from exciting fictional works to rich expository text. All classes from kindergarten through 5th grade are scheduled to visit the library once per week. The library is open during school hours five days per week. Student artwork and projects are routinely displayed in the library, and it is widely considered the center of the campus by students and teachers alike.

While in the library, as well as everywhere on campus, students are expected to behave in a respectful and polite manner.

Students are required to pay for any lost or damaged books. Library privileges will be revoked, loss of social privileges may be imposed, and progress reports and report cards may be withheld if outstanding fees are left delinquent.

Aftercare Program

Brookside offers before- and after-school childcare for Brookside students between the ages of 5 and 13. Priority is given to our youngest eligible students. Childcare runs from 7:00 a.m. until school begins at 8:30, then ceases to operate until the morning kindergarten class is dismissed at 11:50. It then recommences and runs until 6:00 p.m. Please call 953-8731 for additional information. This is a fee based program.

Counseling

We have a full time school counselor on campus. The counselor helps students with academic goals as well as social and emotional development. In addition, our principal, assistant principal, school psychologist, and counselor are available to help students with class schedules, study habits, attendance problems, academic goals, personal problems, or problems between students. Students should not wait until a problem becomes extreme before seeking help.

English Learners

Our classroom teachers use appropriate strategies to effectively help our students that are English Learners throughout the day in all curricular areas. The classroom teacher with the assistance of a classroom paraprofessional work one-on-one and/or in small groups with students who are second language learners to develop English language acquisition. We have the support of a primary language assistant (Spanish) daily.

Health Services

Limited health services are under the supervision of the district nurse who is stationed in the office most days during lunch. She is not available to treat minor injuries. School personnel will perform basic first aid for minor injuries. When more serious injuries occur, parents are immediately contacted so they may seek assistance from their medical care provider. And, in the event of an emergency, 911 will be called and parents notified. Vision, hearing, dental and health screening are conducted annually at selected grade levels.

Mental Health Services

Students may access mental health services within the community through any agency listed on the Lincoln Unified School District website lud.net under Family Resources or by asking for resources from the school site counselor. You are able to independently initiate services if you are 12 years of age or older by directly contacting the mental health agency or with the help of your parent/guardian. (Ed. Code § 49428)

Language, Speech and Hearing

Each year, all children entering kindergarten, and other students who are new to the school, are evaluated for speech and language irregularities. If a child is identified as needing a speech therapy program, a specific remedial program will be developed for that child through the Individual Education Plan (IEP) process.

Resource Specialist

The Resource Specialist provide individualized instruction and support for children who require aid beyond regular classroom instruction. Eligibility is determined through the identification of a discrepancy between a student's intellectual development and academic achievement. Results of the testing are shared through the Individual Education Plan (IEP) process. All decisions regarding a student's placement and participation in the program are made by the IEP team, which includes the student's parents, teachers, administrator and support staff involved in the testing process.

Student Leadership Opportunities

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Student Leadership Opportunities

Peer Mediators

Students in the intermediate grades are trained to help other students resolve problems in a respectful, cooperative manner.

Leadership Class

The Leadership class is offered to students in the 7th and 8th grades as an elective. Students learn leadership skills, perform community service, and plan and facilitate activities for Kindergarten through 8th grade students that build school pride and spirit.

Lunch Commissioners

Students in the intermediate grades are trained to monitor classes in the multi-use room during lunch. They help younger students understand and follow rules, help them in getting their lunch, and they perform various other duties.

Student Government

Brookside School Student Council meets during lunch twice a month. Officers are elected by the student body in grades four through eight. Through a series of interviews with advisors and an administrator, students are assigned to a specific office.

Principals' Advisory Team

This group of (3rd through 8th grade) students will meet with the principal and assistant principal monthly to provide a student perspective on school initiatives, changes and events/activities.

Athletic Ambassadors

This team of 6th, 7th and 8th grade students will help organize and coach lunch time sporting events for the younger students.

Expectations of Student Behavior and School Rules

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Expectations of Student Behavior and School Rules

All students are expected to be considerate of the rights, feelings and safety of others.

Assemblies

Assemblies provide an excellent place to develop dramatic talent, to promote public speaking and musical ability, to convey general information, and to build school spirit. Courteous conduct is essential in every assembly so that the programs may be enjoyed by all.

The following are guides to assembly conduct:

- Students should enter the assembly escorted and directed by their teachers
- Applause is the only acceptable way to show appreciation at an assembly
- Students must be quiet, orderly, and attentive when others are speaking or performing and join in when asked to participate
- Students are to return quickly and quietly to their classroom when dismissed

Backpacks

Books and personal items are usually carried by students in backpacks or bookbags. Keep money on your person, not in your backpack. Keep backpacks and bookbags within your area of close personal supervision at all times. Do not bring expensive personal items including electronics, trading cards or large sums of money to school. If it is necessary to bring these items or money to school, please bring them to the office for safe-keeping. Never leave valuable personal possessions in your backpack. Brookside School is not responsible for stolen items. Backpacks should be labeled with student name. Backpacks with inappropriate writing or decorations are not permitted on campus and will be confiscated. During lunch, backpacks are to remain in classrooms.

Bicycles, Skateboards, Rollerblades, Scooters and Helmets

Bikes are to be parked, and should be locked, in the bike rack area located at the front of the school. If a student chooses to ride a bike, parents must realize the bike rack area is unsupervised and the school does not accept responsibility for loss of or damage to the bike. It is strongly recommended that your child learn about bike safety practices, and that they wear bicycle helmets, (which is required by law). Helmets may be locked to bikes or stored in the classrooms during the day. Primary students are encouraged to leave their bicycles at home.

Bikes, skateboards, rollerblades, and scooters are to be walked on campus at all times. This includes the area at the front of the school from the bike rack to the sidewalk. Students who fail to follow these procedures will lose the privilege of riding their bike, rollerblades or scooters to school for a prescribed amount of time. ***Skateboards/bikes/rollerblades/scooters/hover boards etc are not allowed to be ridden on the Brookside School campus for any reason.*** Students are not allowed to be near the bike racks unless they are arriving or departing from school. Only students who ride bikes to and from school may go into the bike rack area.

Riding the Bus

When students ride the bus for any purpose, they are required to be familiar with and observe the following safety procedures. Violations of bus safety procedures may result in the student being issued a 'bus citation,' in which case the incident will be reported to the Transportation Department. Upon earning a second bus citation, student bus privileges will be suspended until a meeting between the parent, director of transportation, bus driver, and school principal can take place. A third bus citation/violation of the bus service safety procedures may result in the pupil being denied bus transportation for the remainder of the school year. *RIDING THE BUS IS A PRIVILEGE, NOT A RIGHT*

With this in mind, pupils will:

- Listen attentively to the orientation given by the bus driver.
- Remain in their seats at all times. Keep all parts of their body and clothing inside the bus.
- Use an appropriate indoor-level voice.
- Refrain from any behavior that will cause the bus driver to divert his/her attention away from the road.
- Follow any and all directions given by the bus driver.
- Be at the bus stop no less than five minutes before the bus is scheduled to pick them up.
- Have their bus pass each day.

Cafeteria Behavior

Wait patiently, quietly and safely in line

Follow the directions of the cafeteria staff and lunch commissioners

Remain seated at your designated table until excused

Talk quietly

Eat your own lunch

Clean up after yourself and place waste items in the appropriate containers.

Always walk, no running

Cell Phones/Electronic Devices

Students may bring cell phones to school but may not use them for any reason during school hours. If students are caught using their phone, or even having it out of their backpack, it will be confiscated and will be returned only to a parent or guardian through the administration office. No iPods or other electronic musical devices are permitted on campus at any time for any reason.

Dances

Three dances, one per trimester, will be held for 6th, 7th and 8th grade students, and may include the students of other Lincoln Unified Schools. All dances will be held after school. Students are expected to remain at the dance until the conclusion or until a parent arrives to pick up the student. *School dress code rules apply to all dances.* Students dancing inappropriately or violating school rules will be asked to leave. Additional disciplinary actions may be taken as

deemed necessary by administration. Students must meet eligibility requirements to attend extracurricular events.

Display of Student Affection

The inappropriate display of affection between two persons is forbidden. Parent contact will be made for those students unwilling to cooperate.

Dress Code Policy

Clothing worn to school should be appropriate and safe for playground activities as well as the classroom. The dress code policy exists to maintain safety and to ensure that clothing does not detract or interfere with the educational process.

1. Clothing must cover the torso (no tube tops, half-shirts, halters, racer back tops, tank tops, or tops with straps less than 2 inches, sagging or low rise pants, shorts or skirts). Please note: Any top or shirt that exposes cleavage may not be worn.
2. Clothing, buttons, logos, emblems, insignias which show obscene, alcohol or drug related slogans, words, pictures, or sexually suggestive statements (including backpacks) are strictly prohibited.
3. No excessive or large jewelry that creates a safety hazard.
4. No clothing related to gangs or gang activity
5. Dresses, skirts and shorts are to be worn no shorter than mid-thigh.
6. Shoes must be worn at all times and must be closed-toed. Bare feet, flip-flops, open-toed sandals, backless shoes, high heels are NOT acceptable.
7. Hats(caps and knit caps) and hoods can only be worn outside. Religious/cultural head attire can be worn at all times.
8. No transparent, sheer or see-through clothing
9. No masks that cover the entire face, excessive make-up or any article of clothing interfering with the identification of a student

The dress code applies during every school day and at **all school functions**, including dances, field trips and performances/presentations. Students not complying with the code will be asked to call home for a change of clothing, asked to wear clean washed spirit wear, and/or not allowed to participate in an event. If abuse of dress code becomes chronic, detention will be assigned. If behavior continues, students may be assigned a Friday School.

The staff and administration reserve the right to determine if any clothing item is inappropriate, and whether or not a student should call home and/or not be allowed to participate in an event.

Gum and Sunflower Seeds

Gum and sunflower seeds are not allowed on campus.

Homework

Homework is defined as an extension of learning that is a part of regular school hours. All homework assignments are clearly explained at the time of assignment.

In addition to extra practice, homework also teaches children to be responsible. Children who benefit the most from homework are those students whose parents show an interest in what they are learning, provide time and space for homework, provide encouragement if needed, and check their children's work nightly. This helps reinforce the expectation that homework is important for student success. The most important homework you can do with your child is read to or with him/her.

Invitations

Please be considerate of the feelings of others and refrain from handing out personal party/event invitations at school. Our PTSA works very hard each year to create a student directory with phone numbers and addresses for your use.

Personal Items

To prevent accidents and avoid unnecessary distractions, damage and/or theft, personal equipment and/or personal toys and items are not allowed at school. This includes but is not limited to: iPods; MP3 players; CD/DVD/record players; video game consoles; paging devices, and laser pointers. These items will be confiscated and returned only to a parent. Do not bring large sums of money or other valuables to school. All belongings should be labeled. The school cannot be held responsible for personal belongings or money left in classrooms, the Multi-Use Room, or elsewhere on the campus.

The staff and/or administration will not perform intense investigations to recover lost or stolen items of this nature.

Sales

Except as a sanctioned ASB fundraiser, the selling of candy (or anything else) on campus is strictly prohibited.

Playground/Campus Rules

All Play Areas

Inappropriate language, teasing, bullying will not be tolerated

If a ball is tossed or kicked over a fence, students should notify a teacher/campus supervisor

Students should stay in clear view of the yard supervisors

There is no running, pushing, or playing tag on the playground equipment

All grades should use their designated areas at recess time and before school, where there is yard supervision provided.

Students must never throw bark, rocks, dirt or dirt clods, etc.

Rough play is not allowed

Blacktop Areas

Students are to play in areas designated for their grade levels.
Students are never to kick a ball on the black top area unless directed by a teacher as part of a P.E. activity.
Students are not to cross through games or activities in progress
Students are not to run on the blacktop unless involved in a game like basketball, etc.
Tag is not allowed on the blacktop.

Game Rules

Excluding students from participation in games and/or activities is not permitted. Specific Bobcat game rules for certain games/activities will be explained at the beginning of the school year by the teachers and administrators.

Grass Areas

Students are to play in grade level designated areas only.
Students are to play on grass areas only when conditions permit safe use
All games on the grass areas must be safe and follow school guidelines. Games that frequently cause injuries, such as tackle football, are not allowed

Playground Equipment

Bars: Students may not sit, stand or jump on top of the horizontal bars
Students are to go in one direction on the bars
Students must never push or pull other students off the bars

Slides: Students are to wait their turns for the slide, and slide down in a sitting position with both feet extended in front of them. Only one student is allowed on the slide at a time. After sliding, immediately move away from the slide to allow the next person to go down. Walking up or down the slide, or jumping off the side of the slide, is not allowed

Benches: Benches are for sitting only

Quiet Zones

Students are not to be in the courtyard or between the classroom buildings before school, during recesses or lunch. Students are not to be out on the playground during unsupervised times this includes after school.
Students are to walk quietly, and not run or bounce balls in the Quiet Zone

Restrooms

Students are to use only restrooms designated for their grade levels unless directed by a staff member

Students are expected to use the restrooms in a responsible manner

Students must not litter or create unsanitary conditions in restrooms

Philosophy of Discipline

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Philosophy of Discipline

Student Rights

At Brookside School, all persons have the following rights:
the right to learn;
the right to be safe and feel safe;
the right to be respected as a person;
the right to be treated with kindness and courtesy.

The Lincoln Unified School District believes that the best discipline is self-imposed and that each student should learn to assume responsibility for his/her own actions.

Our goal is to enhance each student's awareness of his/her personal responsibility by providing an orderly and predictable set of guidelines so each student can choose the course of action which is in his /her best personal interest.

A Restorative Approach to Discipline

In the following pages you will find information about our school rules and the guidelines for consequences we have put in place to help our students learn from their mistakes. When a student falls short of our school's expectations, a school administrator will determine the action that will most help the student acknowledge his/her wrong doing, accept responsibility for it and make amends to those who have been negatively impacted. Consequences will be targeted to restore the harm caused to relationships and/or property as a result of the violation.

The application of disciplinary action is at the discretion of the school administrator or the administrator's designee, depending on the individual circumstances and the student's disciplinary history. The administrator may deviate from these guidelines when the principal determines it is appropriate to do so.

Part of our district's mission is to prepare students to be successful in today's global society. Part of being successful is to be able to acknowledge how our behavior impacts those around us. We must be willing to take responsibility for our behavior when we physically or emotionally hurt another person, or cause damage to another person's property. Having to face those we hurt, repair damage we have caused and hear how we caused others to feel helps to be better able to take responsibility for our behavior. It helps us make different choices the next time we are upset about something. LUSD believes that by addressing discipline in this way - a way that restores and repairs relationships - our students will be better prepared for success when they graduate from our schools.

Standards for Student Behavior

In order to maintain a school climate in which all students can learn, it is vital for all students to assume responsibility for their behavior. To aid students in making appropriate decisions governing their behavior, the following code of conduct identifying standards and expectations has been developed based on provisions of the various California Government Codes.

While the standards are not intended to be exclusive, they illustrate the types of behavior which are appropriate and are necessary in a positive and safe "school climate." These expectations shall apply to all students.

Student Behavior in Relation to School Personnel

When serious violations occur, police intervention is often necessary as required by state law. Expulsion proceedings will be initiated against a student who assaults any school personnel, or who threatens great bodily harm with apparent ability to commit such harm.

Detention

Students who are tardy to school, sent out of class, or violate school rules may be assigned one or more days of detention to be served during lunch or after school. Students will be released from detention with ample time for them to purchase and consume their lunch. Students who fail to serve detention, who are removed from detention for misbehaving, or who arrive to detention late, will be assigned Friday School. If a student fails to serve detention on two consecutive school days, the student may earn an In-School Detention for one day.

Friday School

A student may be assigned Friday school for violating school rules (see below). Friday school is held on Fridays from 2:45 pm to 5:45 pm in the school library. Students are expected to arrive on time, be prepared with work to do, and follow school rules while there. The Friday School teacher has the right to dismiss any student for misbehavior, defiance, or other violation of school rules. Any student dismissed from Friday School must be picked up by a parent or guardian immediately and may be suspended from school as a result.

In-School Detention (Focus Center)

A student may be assigned In-School Detention in the Focus Center for the entirety of a school day for violating school policy/rules.

LUSD Focus Centers are places for students to reflect on their misbehavior, while receiving support for making better choices in the future. They are also a place where students are required to work on and complete their school work, so they do not fall behind in their classes.

Student Behavior Toward Other Students

Each student is expected to respect the rights of others. Each student also has an obligation to promote and safeguard an atmosphere where all learning activities can take place without fear of disruption. Disruptive or dangerous

student behavior in class, on school grounds during school functions, or while coming to and going home from school, will not be tolerated. The principal or Superintendent may recommend a pupil's expulsion for the following violations:

1. Physical injury to another person
2. Possession or sale of weapons
3. Sale/Possession/Use of drugs or alcohol
4. Commission of robbery or extortion
5. Gang-related activity
6. Sexual harassment
7. Bullying/Creating a hostile learning environment

Discipline

Parent/Guardian Liability

Education Code Section # 48904 -- Parents or guardians are liable for any willful conduct of their minor children which results in injury to another pupil or to school district personnel, or for any willful cutting or defacing of any school property belonging to a school district or to a school district employee, or for any property belonging to the school district and loaned to the minor student and willfully not returned. Such liability shall not exceed \$7,500.

Following due process procedures, the school district may withhold the grades, diplomas, or transcripts of the pupil responsible until such damages are paid or until completion of a voluntary work program in lieu of payment of monetary damages.

Public, Health, Safety, and Traffic Regulations

Parents, students, and school personnel are responsible for avoiding hazards and preventing harm, injury, fear, or inconvenience to others. Rules that are established to promote and to protect the physical well-being of all persons must be observed, practiced and obeyed for the benefit of all.

Reporting of School Violence -- Education Code 49079

A school district shall inform the teacher of every student who has caused or attempted to cause serious bodily injury or injury, as defined in paragraphs (5) and (6) of subdivision (e) of Section 243 of the Penal Code, to another person. The district shall provide the information to the teacher based on any written records that the district maintains or receives from a law enforcement agency regarding a student described in this section.

Degrading and Inflammatory Statements

Lincoln Unified School District affirms as its policy that all students, staff, and parents/visitors to district sites and/or activities have the right to be free from abusive statements, written or verbalized, which in any way degrade the unique qualities of an individual such as his/her race, ethnicity, culture, heritage, sexuality, physical/mental attributes, or religious beliefs and practices. Such comments are damaging to self-esteem and have no place in an educational institution.

Social Networking Sites/Electronic Communication

Any posts on a social networking site or electronic communication that come to the attention of school staff and are deemed as bullying, threatening, harassing or hazing and cause the campus to be an intimidating, hostile or offensive environment for another student will be disciplined accordingly.

Video Taping/Photography/Recording

Any use of a video/audio recording device, including cameras and camera phones, on campus before/during/after school during school activities, without explicit permission from a teacher or administrator is strictly prohibited and may result in a suspension. Use of a phone to record people without their consent is strictly prohibited and will result in consequences.

Physical Altercation (fight)

Any student who actively participates in a fight with another student will be suspended for up to five days. Any person who throws a punch, tackles another person, or in any way participates in a fight will be considered to be acting not in self-defense, but in an aggressive manner. Self-defense is defined as walking away from, avoiding, or otherwise averting any and all physical contact with other people.

Guidelines for Disciplinary Action

The rules on the following pages include the types of behavior that are deemed unacceptable at school and school activities. Included are examples of possible consequences of each behavior. Other inappropriate behaviors will also lead to consequences, even if not specifically listed.

It is important that all students read this section carefully and have a clear understanding of the rules and consequences.

Students may be assigned the same consequences for misbehavior occurring coming to and returning from school as are indicated for infractions while on school campuses or at school-sponsored events. Students will be held accountable for following these rules and should be aware that not understanding a rule or not knowing about it is not an acceptable excuse for misbehavior. If you do not understand any of these rules or have questions about them after your teacher has covered the material in class, you should see the principal or assistant principal.

Students will be held accountable for their conduct to and from school as well as during school hours and school-sponsored events. Students will be accountable for their behavior during non-school hours this includes, but is not limited to using a social media platform to cause harm to others that affects their school attendance or the school attendance of other students.

While the consequences listed below for the various unacceptable behaviors will be generally followed, the school administration may at any time place a student on suspension or recommend expulsion if it is determined that such

an action best serves the interest of the student(s) and/or the school. Any student who has been in In School Detention or suspended from school may not participate or observe any extra curricular activities that day.

Information About Consequences

The administrator will use their discretion in determining the consequence for action, based on degree of severity and/or previous patterns of behavior of the student. Any student who accumulates two referrals in the same day or three referrals in 1 week may be suspended from school. Failure to report to the office with a referral may result in suspension.

Type A Behaviors	
Behaviors (Infractions)	Possible Consequences
<ul style="list-style-type: none"> • Any behavior that disrupts teaching or learning • Materials for class missing • Non-participation in class • Incomplete assignments or homework • Food and drink in classroom (without permission) • Gum chewing, sunflower seeds on school grounds • Failure to return signed materials from parents • Bullying behaviors: Rumor-spreading, teasing, intimidation, threats, any behavior that creates a hostile learning environment, etc. done verbally, in writing, or by electronic means • Dress code violations • Out of class without a pass • Possession or use of unauthorized electronic devices • Skating/bicycling/skateboarding on campus 	<ul style="list-style-type: none"> • Teacher conference with student • Teacher-held detention (15 - 60 minutes) • Parent contact/conference with teacher • Detention • Friday school • Classroom suspension by teacher • Bring proper clothing from home

Type B Behaviors

Behaviors (Infractions)	Possible Consequences
<ul style="list-style-type: none"> ● REPEATED TYPE A BEHAVIORS (3x) ● Harassment or abuse of other students ● Excessive tardies, uniform violations, dress code violations (3 or more) (Consider removing uniform and dress code violations-see A behaviors) ● Cutting class ● Disturbing classes in session ● Littering/throwing food ● Throwing water ● Continued dress code violations ● Obscene/vulgar gestures or words ● Cutting in line (Consider moving to A level behaviors) ● Gambling: playing with dice or cards is not permitted on school campus ● Petty theft ● Unauthorized sale of merchandise ● Unacceptable conduct as determined by staff members ● Failure to report to the office with a referral ● Hitting/kicking tables or doors ● Unnecessary physical contact, such as non-aggressive punching, shoving, kicking, hitting ● Spitting ● Possession of the following: water balloons, water guns or water squirters, rubber bands, or any item which may cause a disturbance ● Cheating/copying/plagiarism ● Encouraging, watching, or instigating a fight/conflict ● Continued bullying behaviors after interventions: Rumor-spreading, teasing, intimidation, threats, any behavior that creates a hostile learning environment, done physically, verbally, in writing, or by electronic means 	<ul style="list-style-type: none"> • Behavioral referral • Counselor referral • Administrator conference • Friday School • Campus cleanup • Lunch/After-school detention (1 to 5 days) • Exclusion from extra-curricular activities • Student Study Team referral • Financial responsibility • In-school detention (Focus Center) 1-5 days • Off-campus suspension - 1 to 5 days • Confiscation • Bring proper clothing from home

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Type C Behaviors	
Behaviors (Infractions)	Possible Consequences
<p>REPEATED VIOLATION OF TYPE B BEHAVIORS (3x's)</p> <ul style="list-style-type: none"> • Continued bullying behaviors • Profanity or abusive language directed at staff • Vandalism/destroying property • Tagging (on any material), possession of tagging supplies • “Pantsing” any student • Leaving campus without authorized pass • Instigating/encouraging a fight • Failure to complete detention or Friday school • Throwing or shooting objects to cause harm, nuisance, or damage • Smoking and/or possession of tobacco/drug paraphernalia (mandatory 6 week substance abuse counseling) • Possession and/or use of E-Cigarettes/Vapor Pens. (mandatory 6 week substance abuse counseling) - When any of these items are used with an illegal substance, the consequences for illegal substances will be imposed. • Tampering with fire alarms • Possession or use of firecrackers, fireworks, or any flammable material • Lewd and lascivious acts • Racial slurs, harassment of person directed toward ethnicity, cultural, heritage, physical and mental attributes, or religious beliefs or practices • Acts of racial prejudice 	<ul style="list-style-type: none"> • Friday School • In-school detention (Focus Center) 1-5 days • Off-campus suspension - 1 to 5 days • Parent or guardian is financially responsible for theft, vandalism or damage occurring on school property • Police report • Expulsion procedures initiated

• Any gang related activities	
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Type D Behaviors	
Behaviors (Infractions)	Possible Consequences
<ul style="list-style-type: none"> • REPEATED VIOLATION OF TYPE C BEHAVIORS • Extortion/robbery • Possession or use of weapons, including, but not limited to explosives, firearms, and knives of any size • Battery, physical assault, fighting • Possession of drugs/alcohol/substitute substance on person or for sale during school hours • Threats, verbal or physical assault of district personnel • Sexual harassment – is defined as unwelcome and/or offensive sexual behavior. It includes visual, verbal, or physical behaviors of a sexual nature that make someone feel uncomfortable. • Persistent Bullying Behaviors: Rumor-spreading, teasing, intimidation, threats, any behavior that creates a hostile learning environment, etc. done physically, verbally, in writing, or by electronic means • Forgery 	<ul style="list-style-type: none"> • Off-campus suspension - 1 to 5 days • Expulsion procedures initiated • Police report • Referral to School Resource Team

Tobacco

Smoking presents a health hazard that can have serious consequences both for the smoker and the nonsmoker. Students shall not be allowed to smoke, chew, or possess tobacco or nicotine products on school property or while attending school sponsored activities, or while under the supervision and control of district employees. Students who violate this policy shall be subject to disciplinary procedures that may result in suspension from school.

(Education Code 48900) The District shall provide instruction regarding the effects of smoking on the human body and shall take steps to discourage students from making it a practice to smoke. (Education Code 48901, 51502) Smoking means inhaling, exhaling, burning, or carrying of any lighted or heated cigar, cigarette, pipe, tobacco, or plant product intended for inhalation, whether natural or synthetic, in any manner or form, and includes the use of an electronic smoking device that creates aerosol or vapor or of any oral smoking device for the purpose of circumventing the prohibition of smoking. Tobacco products include: (1) A product containing, made, or derived from tobacco or nicotine that is intended for human consumption whether smoked, heated, chewed, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, including, but not limited to, cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco or snuff. (2) An electronic device that delivers nicotine or other vaporized liquids to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, pipe, or hookah. (3) Any component, part, or accessory of a tobacco product, whether or not sold separately. These prohibitions do not apply to a student's possession or use of his/her own prescription products. However, student possession or use of prescription products in school shall be subject to the district's policy and regulation for addressing the administration of medications on campus.

Non-Discrimination Policy

Lincoln Unified School District is committed to providing a working and learning environment free from discrimination, harassment, intimidation and bullying. The District prohibits unlawful discrimination, harassment, intimidation and bullying based on the actual or perceived characteristics set forth in Penal Code §422.5, Education Code §220 and actual perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; or association with a person or group with one or more of these actual or perceived characteristics, in any program or activity it conducts or to which it provides significant assistance.

For inquiries or complaints related to discrimination, harassment, intimidation and bullying of students based on the actual or perceived characteristics listed above, or for inquiries or complaints related to employee-to-employee, student-to-employee, or work/employment related discrimination, harassment, or intimidation, contact your school administrator, or Michele Tatum, Associate Superintendent Human Resources Lincoln Unified School District; 2010 W. Swain Road, Stockton CA 95207; (209) 953-8817; mtatum@lusd.net.

GROUNDINGS FOR SUSPENSION OR EXPULSION

A pupil shall not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has:

- §48900(a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.
(2) Willfully used force or violence upon the person of another, except in self-defense.
- §48900(b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- §48900(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 (commencing with §11053 of Division 10 of the Health and Safety Code, an alcoholic beverage or an intoxicant of any kind.
- §48900(d) Unlawfully offered, arranged, or negotiated to sell any controlled substance; listed in Chapter 2 commencing with §11053) Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant of any kind.
- §48900(e) Committed or attempted to commit robbery or extortion.
- §48900(f) Caused or attempted to cause damage to school property or private property.
- §48900(g) Stole or attempted to steal school property or private property.
- §48900(h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- §48900(i) Committed an obscene act or engaged in habitual profanity or vulgarity.

- §48900(j) Unlawfully possessed,, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in §11014.5 of the Health and Safety Code.
- §48900(l) Knowing received stolen school property or private property.
- §48900(m) Possessed an imitation firearm. As used in this section, “imitation firearm” means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- §48900(n) Committed or attempted to commit a sexual assault as defined in §261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in §243.4 of the Penal Code.
- §48900(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- §48900(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- §48900(q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, “hazing” means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in Physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, “hazing” does not include athletic events or school-sanctioned events.
- §48900(r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following Meanings:
- (l) “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in §48900.2, §48900.3, or §48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
 - (A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
 - (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
 - (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
 - (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

(2) (A) "Electronic Act" means the transmission, by means of an electronic device, including,

but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to any of the following:

- (i) A message, text, sound, or image
- (ii) A post on a social network Internet Web site including, but not limited to:
 - (I) Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1).
 - (II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.
 - (III) Creating a false profile for the purpose of having one or more of the affects listed in paragraph (1). "False" profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(2) (B) Not-with-standing paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

(3) "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

§48900(t) A pupil who aids or abets, as defined in Section 31 of the Penal COde, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

§48900.2 In addition to the reasons specified in §48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in §212.5. For the purposes of this chapter, the conduct described in §4212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to pupils enrolled in Kindergarten and grades 1 to 3, inclusive. (Added by Stats. 1992, c. 909 (S.B. 1930), §2.)

- §48900.3 In addition to the reasons specified in §48900 and §48900.2, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of hate, violence, as defined in subdivision (e) of §233. (Added by Stats 1994, c. 1198 (A.B. 2543), §6.)
- §48900.4 In addition to the grounds specified in §48900, §48900.2, and §48900.3, a pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against a pupil or group of pupils, or staff that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of that pupil or group of pupils by creating an intimidating or hostile educational environment. (Added by Stats. 1994, c. 1017 (A.B. 2752), §1.)
- §48900.6 As part of or instead of disciplinary action prescribed by this article, the principal of a school, the principal's designee, the superintendent of schools, or the governing board may require a pupil to perform community service on school grounds or, with written permission of the parent or guardian of the pupil, off school grounds, during the pupil's nonschool hours. For the purposes of this section, "Community service" may include, but is not limited to, work performed in the community or on school grounds in the areas of outdoor beautification, community or campus betterment, and teacher, peer, or youth assistance programs. This section does not apply if a pupil has been suspended, pending expulsion, pursuant to Section 48915. However, this section applies if the recommended expulsion is not implemented or is, itself, suspended by stipulation or other administrative action.
- §48900.7 (a) In addition to the reasons specified in Sections 48900, 48900.2, 48903, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against School officials or school property, or both.
- §48900.7 (b) For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family. (Added by Stats. 197, c. 405 (A.B. 307), §1.)

BOARD MUST FIND CONDITIONS TO EXPEL

§48915 (a) (1) Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct:

(A) Causing serious physical injury to another person, except in self-defense. P.C. 243 (f) (5) "Serious bodily injury" means a serious impairment of physical condition including, but not limited to the following: loss of consciousness; concussion; bone fracture; Protracted loss or impairment of function of bodily member or organ; a wound requiring extensive suturing; and serious disfigurement.

P.C. 243 (f) (6) "Injury" means any physical injury which requires professional medical treatment. (Amend. Stats. Ch. 421)

(B) Possession of any knife, or other dangerous object of no reasonable use to the pupil.

(C) Unlawful possession of any controlled substance, listed in Chapter 2 (commencing with §11053)

Of Division 10 of the Health and Safety Code, except for either of the following:

(i) The first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.

NOTE: "Not under the influence --marijuana must be over an ounce."

(ii) The possession of over-the-counter medication for use by the pupil for the medical purposes or medication prescribed for the pupil by a physician.

(D) Robbery or extortion.

(E) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

NOTE/INFORMATION ONLY: A decision to expel under §48915 (a) (1) (A-E) must include additional findings of one or both of the following:

§48915 (b) Upon recommendation by the principal, superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of §48918, the governing board of a school district may order a pupil expelled upon finding that the pupil committed an act listed in subdivision (a) or in subdivision (a), (b), (c), (d), or (e) of §48900. A decision to expel shall be based on a finding of one or both of the following:

(1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.

- (2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

§48915 (c) The principal or superintendent of schools shall immediately suspend, pursuant to §48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds.

- (1) Possession, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act
Of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal, or the designee of the principal. The subdivision applies to an act of possessing a firearm, only if the possession is verified by an employee of a school district. The act of possessing an imitation firearm, as defined in subdivision (m) of §48900, is not an offense for which suspension or expulsion is mandatory pursuant to this subdivision and subdivision (d), but it is an offense for which suspension, or expulsion pursuant to subdivision (e), may be imposed.
- (2) Brandishing a knife at another person.
- (3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
- (4) Committing or attempting to commit a sexual assault as defined in Subdivision (n) of §48900 or committing a sexual battery as defined in Subdivision (n) of §48900. {CWA must send out letter
To parent/guardian informing the victim of his/her rights}.
- (5) Possession of an explosive.

§48915 (e) Upon recommendation by the principal, superintendent of schools, or by a hearing officer an administrative panel appointed pursuant to subdivision (d) of §48918, the governing board may order a pupil expelled upon finding that the pupil at school or at a school activity off of school grounds violated subdivision (f), (g), (h), (i), (j), and (k), (l), or (m) or (n) of §48900, or §48900.2, §48900.3, §48900.4, and either of the following:

- (1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
- (2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

§48916 (a) An expulsion order shall remain in effect until the governing board, in the manner prescribed in this article, orders the readmission of a pupil. At the time an expulsion of a pupil is ordered for an act other than those described in subdivision (c) of §48915, the governing board shall set a date, not later than the last day of the semester following the semester in which the expulsion occurred, when the pupil shall be reviewed for readmission to a school maintained by the district or to the school the pupil last attended. For a pupil who has been expelled pursuant to subdivision (c) of §48915, the governing board shall set a date of one year from the date the expulsion occurred, when the pupil shall be

reviewed for readmission to a school maintained by the district, except that the governing board may set an earlier date for readmission on a case-by-case basis.

Appendix
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The Brookside Staff

Name	Location	Grade Level	Contact Information
Candace Barry	105	Kindergarten	cbarry@lUSD.net
Julie Glennon	300		jglennon@lUSD.net
Debbie Helms	301		dhelms@lUSD.net
Brenda Acosta	103	1 st Grade	bacosta@lUSD.net
Aimee Weidner	102		aweidner@lUSD.net
Marji Overgaard	101		movergaard@lUSD.net
Brittany Miner	112	2 nd Grade	bminer@lUSD.net
Audrey Peters	110		apeters@lUSD.net
Bahar Torrente	111		btorrente@lUSD.net
Rebecca Conner	114	3 rd Grade	rconner@lUSD.net
Natalie Gutierrez	107		ngutierrez@lUSD.net
Misa Horita	116		mhorita@lUSD.net
Amy Tenaza	115		atenaza@lUSD.net
Yvonne Dell'Aringa	506	Intervention	ydellaringa@lUSD.net
Greg Kalthof	401	4 th Grade	gkalthof@lUSD.net
Lisa Rankin	400		lrainkin@lUSD.net
Natalie Williamson	402		nwilliamson@lUSD.net
Ariel Barry	403	5 th Grade	abarry@lUSD.net
Deborah Hernandez	404		dhernandez@lUSD.net
Laura Setness	405		lsetness@lUSD.net
Summer Costello	406	6 th Grade	scostello@lUSD.net
Tanya Scott	507		tscott@lUSD.net
Connie Costa	407		ccosta@lUSD.net
Becca Borlik	505	7/8 th Grade	rborlik@lUSD.net
Terry Coburn	504		tcoburn@lUSD.net
Sarah Dias-Sprague	502		sdiasprague@lUSD.net
Michelle Mazerra Mayo	509		mmayo@lUSD.net
Tony Sciarini	501		tsciarini@lUSD.net
Rebecca Wegner	503		rwegner@lUSD.net
Erin Height	109	RSP	eheight@lUSD.net
Lisa Abarca	104	LSH	labarca@lUSD.net
Nathan Davidson	602/603	Music	ndavidson@lUSD.net
Jason Ryan	602/603		jryan@lUSD.net
Anthony Kolafa	113		akolafa@lUSD.net
Cara Dahl	602/603		cdahl@lUSD.net
Alyssa Ramirez	Office	School Psych	aramirez@lUSD.net
Jenna Hellige	Office	Counselor	jhellige@lUSD.net
Chinda Chhorm	Office	School Nurse	cchhorm@lUSD.net
Kristi Farrell	Library	Library Aide	kfarrell@lUSD.net
Kosta Panos	Office	Safety Officer	kpanos@lUSD.net
Jeff Robinson	Campus	Lead Custodian	jrobinson@lUSD.net
Joe Her	Campus	Custodian	jher@lUSD.net
Alejandro Soto	Campus	Custodian	asoto@lUSD.net
Maria Mills	Office	Attendance Clerk	mmills@lUSD.net
Karen Schardt	Office	Office Supervisor	kschardt@lUSD.net

Zhauntel Fields	Office	Assistant Principal	zfields@lusd.net
Katherine Bender	Office	Principal	kbender@lusd.net

Brookside School Bell Schedule 2021-2022

Student Start and End Times:

Days	Morning Kindergarten	Afternoon Kindergarten	1st thru 6th grade	7th & 8th grade
Monday	8:30-12:15	11:00-2:45	8:30-1:45	8:20-1:45
Tuesday - Friday	8:30-12:15	11:00-2:45	8:30-2:45	8:20-2:45

Recess Times

Tuesday-Friday

1 st Grade	10:00-10:15	Primary Yard
2 nd Grade	10:30-10:45	Intermediate Yard
3 rd Grade	10:15-10:30	Intermediate Yard
4 th Grade	10:17-10:30	Intermediate Yard
5 th /6 th Grades	10:02-10:15	Intermediate Yard
7 th and 8 th	9:58-10:05	

Mondays & Conference Weeks

1 st Grade	10:00-10:10 a.m.	Primary Yard
2 nd /3 rd Grade	10:15-10:25	Intermediate Yard
4 th – 6 th Grades	10:00-10:09	Intermediate Yard
7 th and 8 th	9:51-9:59	

Lunch Times

Kindergarten

1 st and 2 nd Grades	12:00-12:45	AM 12:15-12:35 PM 10:40-11:00	12:00-12:15 in MUR
3 rd and 4 th Grades	11:45-12:30		11:45-12:00 in MUR
5 th Grade	11:30-12:15		11:30-11:45 in MUR
6 th Grade	11:30-12:15		11:30-11:45 in MUR
7 th and 8 th Grades (Monday)	12:21-12:59		12:21-12:38 in MUR
7 th and 8 th Grades	12:33-1:07		12:33-12:48 in MUR

6th grade Schedule

Period	Monday	Tuesday - Friday
Homeroom	8:30-8:45	8:30-8:47
1	8:45-10:00	8:47-10:02
Recess	10:00-10:09	10:02-10:15
2	10:09-11:24	10:15-11:30
Homeroom	11:24-11:30	
Lunch	11:30-12:15	11:30-12:15
Science/PE/Music	12:15-12:30	12:15-1:30
3	12:30-1:45	1:30-2:45

7-8 Schedule

Period	Monday	Tuesday - Friday
1	8:20-9:03	8:20-9:08
2	9:05-9:51	9:10-9:58
Break	9:51-9:59	9:58-10:05
3	9:59-10:45	10:05-10:53
4	10:47-11:33	10:55-11:43
5	11:35-12:21	11:45-12:33
Lunch	12:21-12:59	12:33-1:07
6	12:59-1:45	1:07-1:55
7	N/A on Mondays	1:57-2:45



Lincoln Unified School District 2021-2022 Student Calendar



July 2021						
S	M	T	W	Th	F	S
25	26	27	28	29	30	31

August 2021						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	*9	10	11	12	13	14
15	*16	17	18	19	20	21
22	*23	24	25	26	27	28
29	*30	31				

September 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	*13	14	15	16	17	18
19	*20	21	22	23	24	25
26	*27	28	29	30		

October 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	*11	12	13	14	15	16
17	*18	19	20	21	22	23
24	*25	26	27	28	29	30
31						

November 2021						
S	M	T	W	Th	F	S
	*1	2	3	4	5	6
7	*8	9	10	11	12	13
14	*15	16	17	18	19	20
21	22	23	24	25	26	27
28	*29	30				

December 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5	*6	7	8	9	10	11
12	13	14	15	16	*17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2021	
5	First Day Of School
September 2021	
6	Labor Day
October 2021	
4-8	Fall Break
November 2021	
11	Veteran's Day
22-26	Thanksgiving Break
December 2021	
20-31	Winter Break
January 2022	
17	Martin Luther King Day
February 2022	
11	Lincoln's Day (Observed)
21	President's Day
March 2022	
11	Non Student Day
April 2022	
11-15	Spring Break
May 2022	
26	Last Day of School
30	Memorial Day

January 2022						
S	M	T	W	Th	F	S
						1
2	*3	4	5	6	7	8
9	*10	11	12	13	14	15
16	17	18	19	20	21	22
23	*24	25	26	27	28	29
30	*31					

February 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	*7	8	9	10	11	12
13	*14	15	16	17	18	19
20	21	22	23	24	25	26
27	*28					

March 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	*7	8	9	10	11	12
13	*14	15	16	17	18	19
20	*21	22	23	24	25	26
27	*28	29	30	31		

April 2022						
S	M	T	W	Th	F	S
					1	2
3	*4	5	6	7	8	9
10	11	12	13	14	15	16
17	*18	19	20	21	22	23
24	*25	26	27	28	29	30

May 2022						
S	M	T	W	Th	F	S
1	*2	3	4	5	6	7
8	*9	10	11	12	13	14
15	*16	17	18	19	20	21
22	23	24	25	*26	27	28
29	30	31				

June 2022						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11

*Early Release Days

Adopted by Board: 1/25/2021

Ratified by Board: 2/10/2021

