



General Information

The Lincoln USD preschool program has been designed to enable children to set their own goals and to work toward accomplishing these goals. We offer students opportunities within a carefully planned daily routine to work and play independently, make choices, pursue their own interests, and problem solve throughout the process. Children are guided and supported by adults who are aware of their developmental needs, and who will focus on the children's choices, strengths, and areas of need.

**Every child has
the right to quality
inclusive learning
and community
environments.**

**Lincoln Unified School District
Early Childhood Education in Conjunction
with the Special Education Department**

ECE
(209) 953-8731

Special Education
(209) 953-8726



Link by Linc

**Lincoln Unified School
District's Preschool
Inclusion Classroom**

Where Can I Learn More?

<https://sites.google.com/lusd.net/spedpre-k/home>

<https://ed.gov/policy/speced/guid/earlylearning/joint-statement-full-text.pdf>

<https://www2.ed.gov/about/inits/ed/earlylearning/inclusion/index.html>

<https://www2.ed.gov/policy/speced/guid/idea/memos/dcltrs/preschool-lre-dcl-1-10-17.pdf>

Inclusioncollaborative.org



<https://clipartuse.com>

Program Specifics:

- No income requirements to enroll
- Age requirements: 3 years old **on or before September 1st** of the school year is eligible to **begin on the first day of school**. Or is eligible to start any time during the school year, **after the child's 3rd birthday**. Four year olds can start at any time.
- The child should be fully potty trained.
- The classroom is located at the preschool center on – 4811 Riverbrook Dr. Stockton, CA 95219.
- **Hours of operation:** 5 days a week, 3 hours a day. Monday to Friday from 8am to 11am (AM class) and 12pm to 3pm (PM class).
- Co-taught by a general education preschool instructor and a special education teacher.
- **Register** at the front office at the school site – 4811 Riverbrook Dr. or call with questions to (209) 953-9721

What is Inclusion?

How Does Inclusion Benefit My Child?

An increasing number of Early Childhood Education programs across the country are creating inclusive programs because of the benefits provided when students with and without special needs are educated side-by-side. Lincoln Unified's inclusion program strives to *link* students from diverse backgrounds, of varying abilities, and different ages. We also value the importance of *linking* the preschool foundations with social emotional learning in order to focus on enriching the child's development in all areas and viewing the child as a whole. When students are given the opportunity to learn alongside their peers of different developmental abilities, they benefit in many ways.

Research indicates that children of any ability in inclusive classrooms:

- Show increased self-esteem.
- Show greater development in critical thinking.
- Acquire new skills and knowledge independently.
- Create warm and caring friendships.
- Demonstrate increased acceptance and appreciation.
- Develop better communication and social skills.
- Demonstrate leadership abilities.

Odom, S. L., et al. (2004). *Preschool inclusion in the United States: A review of research from an ecological systems perspective. Journal of Research in Special Educational Needs, 4(1), 17-49.*