



# School Plan for Student Achievement (SPSA) Template

The School Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

California’s ESSA State Plan significantly shifts the state’s approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state’s Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

School Name	Sierra Middle School
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<b>Address</b>	6768 Alexandria Pl Stockton, CA, 95207-3407
<b>County-District-School (CDS) Code</b>	39685696041925
<b>Principal</b>	Scott Tatum
<b>District Name</b>	Lincoln Unified School District
<b>SPSA Revision Date</b>	November 2018
<b>Schoolsite Council (SSC) Approval Date</b>	January 23, 2019
<b>Local Board Approval Date</b>	January 31, 2019

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

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# School Vision and Mission

Sierra Middle School: Where Greatness Happens

Sierra Middle School Mission Statement:

Our mission is to provide a quality education through shared responsibility in a safe supportive environment for all students to meet the challenges of a global society.

We work hard to make the site a primary source for timely information for all users, and a main gateway for improved communication between parents, teachers, students and other members of our community.

Sierra Middle School Vision:

At Sierra Middle School we strive to be academically excellent, developmentally responsive, and socially equitable.

Sierra Middle School Goal:

Our goal and responsibility is to help each student develop an enthusiasm for learning, a respect for self and others, and the skills to become a creative independent thinker and problem solver.

Spartan Code:

A Spartan pushes their mind and their body to their limits.

A Spartan masters their emotions.

A Spartan learns continuously.

A Spartan gives generously.

## The Story

Briefly describe the students and community and how the school serves them.

Sierra Middle School is the only traditional middle school in the Lincoln Unified School District. We are a school of approximately 650 seventh and eighth grade students. Sierra currently offers students seven periods of instruction per day. Classes consist of mathematics, language arts, science, social studies, physical education and two electives. Electives include but are not limited to band, chorus, orchestra, leadership, yearbook, woodworking, drama, theater, art, journalism, STEM, foods, drafting, computer programing, mixed media, peer mediation, film studies, weight training, and team games. Students have the opportunity as eighth graders to enroll in Honors Science and Honors Social Science classes. Qualifying seventh and eighth grade students have the opportunity to take accelerated math classes and because of our proximity to Lincoln High School, qualifying students take high school courses in mathematics. Both seventh and eighth grade students have the opportunity to be in the Honors Wind Ensemble. Sierra Middle School accepts students from all school sites throughout the school district.

Sierra Middle School uses the following core principles—as outlined by the National Forum to Accelerate Middle-Grades Reform—to orchestrate decisions and to guide the vision of the school. As a school we strive to have all programs be academically excellent, developmentally responsive, and socially equitable. The California Department of Education publication “Taking Center Stage-Act 2” and the EdSource study “Middle Grades Success” serve as guidelines for Sierra Middle School improvement.

The school uses a variety of indicators to determine progress and academic success. Students are assessed in each academic subject using assessments that are aligned with curriculum pacing guides. Teachers spend early release days collaborating and looking at results of these assessments. Students will also be assessed in English Language Arts, science, and math using the Smarter Balanced assessments. Students are assessed in math and English language arts using the Measure of Academic Progress (MAP) assessment. Results from all assessments are used to determine targeted instructional strategies and goals.

Sierra Middle School utilizes a Title 1 teacher, and a teacher for English learners. The purposes of the Title 1 and EL teacher are to coordinate and lead the interventions provided to Title 1 and EL students and to oversee the Summit Support Center.

Our school has a comprehensive special education program led by highly trained and effective special education teachers. The special education program serves many students in special day, resource, and LSH classes. Special education teachers implement a varied approach to instruction by both pushing in to provide support in mainstream

classrooms and a pullout model when needed. Special education staff may serve non-identified, general education students, as appropriate.

## SPSA Highlights

Identify and briefly summarize the key features of this year's SPSA.

Sierra Middle School has identified three key features to enhance student achievement for the 2018 Single Plan for Student Achievement. Our school community has developed an academic, equity, and parent involvement plans. Within the academic plan, staff will focus on content area writing, math, and English learners.

**Academic Plan:**

All staff members in subject area teams have committed to have a writing focus to increase student achievement. The site will utilize District Wide Collaboration Days to follow a protocol for looking at student work with a focus on the thinking present in the work and instructional practices that supports student thinking and developing literacy (reading/speaking/writing). Sierra will continue to work with outside consultants, including Consortium On Reaching Excellence (CORE) to enhance language and literacy skills. Staff will utilize CAASPP writing rubrics to assess work. Math teachers will work with a consultant from CORE. Sierra math teachers will pilot new math curriculum with a goal of improving students achievement and engagement for our students. Math teachers will meet eight times throughout the year to assess student achievement.

Sierra is committed to having all English Learners be reclassified as fluent English speakers before they promote to high school. All English learners will have an English language development class that will focus on reading, writing, speaking, and listening skills. Sierra staff will work with a San Joaquin Office of Education English Language and Literacy coach to help with assessment for integrated and designated English language development.

**Equity Plan:**

Sierra Middle school is committed to giving every student the opportunity to receive equitable learning opportunities in STEAM (Science, Technology, Engineering, Art, and Math) fields. Our school community believes these STEAM learning opportunities will provide students with the best opportunities for college and career readiness. During our elective periods we offer twelve different sections of STEAM courses for our students. We also offer an after school STEAM program to ensure equity to these programs. The after school STEAM Club is held Tuesday through Friday from 2:30 to 4:00. Each day has a different focus: technology, engineering, art, and science. As a part of our Equity Plan, Sierra offers numerous Interventions to help students excel in school. After school programs include a Homework Club, Math Infusion, and an English learner program. Students can study in a safe environment from 7:00 AM until 4:00 PM in our Summit classroom where they have the opportunity to access computers and get staff help with school work. Our library is open from 7:30 to 4:00 to provide the same services.

Beginning in February 2019, all Sierra students will be issued a Chromebook to use at school and to take home. As part of our equity plan all students will have the opportunity to utilize this technology to complete school work and research at home on a daily basis.

**Parent and Family Engagement:**

Sierra is committed to having parents be involved and feel welcome on our campus. Our site goal is to have over 5,000 family members attend events at Sierra. These events include: orientation, back to school, conferences, all music conferences, science nights, safety meetings, PTSA events, coffee with the principal, English Language Advisory Committee, School Site Council, and promotional events. We realize communication with families is a key to student success, Sierra communicates with families via multiple sources.

The specific goals detailed in the Sierra Middle School plan include:

Goal 1 - English Language Arts - At least 60% of Sierra students will meet or exceed standards based on the CAASPP ELA test.

Goal 2 - Mathematics - 40% or higher of students at Sierra will meet or exceed standards based on the math CAASPP assessment.

Goal 3 - English Learners - All English Learners will increase ELPAC score by one proficiency level.

Goal 4 - Science - 60% of 8th grade students will meet or exceed standards based on science CAASPP assessment.

Goal 5 - Equitable Environment - Closing the Achievement Gap - Students will have more opportunities for STEM related classes, increased technology opportunities, and will utilize expansive resources to enhance their ability to be college and career ready.

Goal 6 - Parent and Family Engagement - Have 5,000 family member visits to Sierra activities throughout the school year.

## Needs Assessment - Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward SPSA goals, local self-assessment tools, stakeholder input, or other information, what progress is the school proudest of, and how does the school plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for student groups, including low-income students, English learners, homeless youth, and foster youth have led to improved performance for these students.

## Greatest Progress

Sierra Middle School is proud of a number of accomplishments. Sierra has been recognized as a Common Sense Media School, with a focus on creating a culture of digital learning and citizenship. Sierra will continue to offer multiple intervention opportunities for students. These would include: before and after school homework help, math infusion, STEM, and EL after school program. Sierra has established an equity plan based on the concepts of STEM and college and career readiness.

Specific items of progress based on the California Dashboard include:

- EL reclassification
- School-wide ELA results and specifically Asian and White students
- Asian students placed in the green category in math

Referring to the California School Dashboard, identify any state indicator for which overall performance was in the “Red” or “Orange” performance category. Additionally, identify any areas that the school has determined need significant improvement based on review of school or district data. What steps is the school planning to take to address these areas with the greatest need for improvement?

## Greatest Needs

Based on the California School Dashboard Red and Orange performance categories, Sierra needs significant improvement in the following areas:

- In Mathematics, Sierra students performed in the Orange category.
- Specifically in math: African American students and Students with Disabilities placed in Red. English Learners and Hispanic students placed in Orange.

Overall Sierra math students struggled with math concepts and procedures

- In English Language Arts, Students with Disabilities placed in the Red. English Learners and Socioeconomically Disadvantaged students placed in Orange.
- For Chronic Absenteeism Sierra placed in the Orange category. Asian, English Learners, Socioeconomically Disadvantaged, and White students placed in the Orange category.
- For the Suspension Rate Sierra placed in the Orange Category. African American students placed in the Red. Students with Disabilities and White students placed in the Orange category.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. Additionally, identify any areas in which the school has determined there are significant performance gaps based on review of local performance indicators or other school data. What steps is the school planning to take to address these performance gaps?

## Performance Gaps

The following performance gaps were areas identified in the California School Dashboard:

- In English Language Arts: Students with Disabilities, English Learners and Socioeconomically Disadvantaged students placed two or more levels below "all student" performance.

The site has identified the need to make significant progress in ELA and math for all students. The steps to address these needs are addressed in the plan.

# Goals, Strategies, & Proposed Expenditures

## Goal 1

### Subject

English Language Arts

### Goal Statement

At least 60% of Sierra students will meet or exceed standards based on the CAASPP ELA test.

### LCAP Goal

Goal 1: LUSD will promote students achievement through effective implantation of state standards and innovative instructional practices.

Goal 2: LUSD will focus on providing high quality learning conditions to support student needs.

### Basis for this Goal

During the 2017 - 2018 school year 54% of students at Sierra met or exceeded standards.

### Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
2019 CAASPP ELA Test	57% of Sierra students met or exceeded standards	60% or more students will meet or exceed standards based on the CAASPP

### Planned Strategies/Activities

#### Strategy/Activity 1

All content area teachers will implement the Reading Apprenticeship (RA) framework to address the need for reading instruction in all classrooms.

#### Students to be Served by this Strategy/Activity

All students will learn Reading Apprenticeship strategies to enhance English Language Arts scores and writing skills.

#### Timeline

On going throughout the school year.

#### Person(s) Responsible

Administration and teachers

#### Proposed Expenditures for this Strategy/Activity

Amount

500.00



<b>Source</b>	Title I Part A: Allocation
<b>Budget Reference</b>	4000-4999: Books And Supplies
<b>Description</b>	Supplemental Materials
<b>Amount</b>	1,000.00
<b>Source</b>	Title I Part A: Allocation
<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries
<b>Description</b>	Time sheeting teachers for training.

## Strategy/Activity 2

Students who do not meet or exceed the standard may have the opportunity for additional ELA instructional time.

### Students to be Served by this Strategy/Activity

All students who have have scored a 1 or 2 based on the ELA CAASPP test will have additional opportunity for English assistance.

### Timeline

2019-2020

### Person(s) Responsible

Administration and staff

### Proposed Expenditures for this Strategy/Activity

<b>Amount</b>	6,000.00
<b>Source</b>	Title I Part A: Allocation
<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries
<b>Description</b>	Timesheets for teachers to tutor before and after school.
<b>Amount</b>	31,849.00
<b>Source</b>	Title I Part A: Allocation
<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries
<b>Description</b>	Title I Teacher Salary
<b>Amount</b>	42,047.00
<b>Source</b>	Title I Part A: Allocation
<b>Budget Reference</b>	2000-2999: Classified Personnel Salaries
<b>Description</b>	Salaries for two paraprofessionals

## Strategy/Activity 3

Implement replacement core language arts class for students that are two or more years below grade level in reading

**Students to be Served by this Strategy/Activity**

Students who are two or more years below grade level in ELA.

**Timeline**

2019- 2020

**Person(s) Responsible**

Administration and staff

**Proposed Expenditures for this Strategy/Activity**

<b>Amount</b>	41,403.00
<b>Source</b>	Title I Part A: Allocation
<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries
<b>Description</b>	Intervention teacher salary
<b>Amount</b>	3,500.00
<b>Source</b>	Title I Part A: Allocation
<b>Budget Reference</b>	4000-4999: Books And Supplies
<b>Description</b>	Continue site licensing and purchasing books for Read 180 curriculum.

**Strategy/Activity 4**

There will be a school wide focus across all content areas on writing and CORE strategies.

**Students to be Served by this Strategy/Activity**

All students

**Timeline**

2018-2019

**Person(s) Responsible**

Administration and staff

**Proposed Expenditures for this Strategy/Activity**

<b>Amount</b>	7,200.00
<b>Source</b>	Title I Part A: Allocation
<b>Budget Reference</b>	5800: Professional/Consulting Services And Operating Expenditures
<b>Description</b>	Three additional days with CORE Literacy coach
<b>Amount</b>	1,500.00
<b>Source</b>	Title I Part A: Allocation
<b>Budget Reference</b>	5800: Professional/Consulting Services And Operating Expenditures

<b>Description</b>	Staff will participate in reading and writing conferences.
<b>Amount</b>	1,500.00
<b>Source</b>	Title I Part A: Allocation
<b>Budget Reference</b>	4000-4999: Books And Supplies
<b>Description</b>	Purchase common core books for student use.

# Goals, Strategies, & Proposed Expenditures

## Goal 2

### Subject

Mathematics

### Goal Statement

40% or higher of students at Sierra will meet or exceed standards based on the math CAASPP assessment.

### LCAP Goal

Goal 1: LUSD will promote students achievement through effective implantation of state standards and innovative instructional practices.

Goal 2: LUSD will focus on providing high quality learning conditions to support student needs.

### Basis for this Goal

33% of students currently are meeting or exceeding the math standard based on CAASPP.

### Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP, MAP, district assessments	33% of students meeting or exceeding standard on math CAASPP	40% of students will met or exceed math standard based on math CAASPP

### Planned Strategies/Activities

#### Strategy/Activity 1

All math teachers will have professional development and opportunities to learn Common Core math strategies.

#### Students to be Served by this Strategy/Activity

All students will benefit from math professional development.

#### Timeline

2018-2019

#### Person(s) Responsible

Administration and math teachers

#### Proposed Expenditures for this Strategy/Activity

##### Amount

13,000.00

##### Source

Title I Part A: Allocation

<b>Budget Reference</b>	5800: Professional/Consulting Services And Operating Expenditures
<b>Description</b>	Five additional days coaching with CORE math coach

## Strategy/Activity 2

All students will be eligible for math tutoring as an extended day option.

### Students to be Served by this Strategy/Activity

All students

### Timeline

2018 - 2019

### Person(s) Responsible

Administration and staff

### Proposed Expenditures for this Strategy/Activity

<b>Amount</b>	5,000.00
<b>Source</b>	Title I Part A: Allocation
<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries
<b>Description</b>	Time sheets for teacher to provide math support three days a week after school.

## Strategy/Activity 3

Will identify students who are below grade level in mathematics who would qualify for a Targeted Instruction / STEM math class (1 extra period – 48 minutes per day) or opportunity to participate in after school STEM program.

### Students to be Served by this Strategy/Activity

All students

### Timeline

2018-2019

### Person(s) Responsible

Administration and staff

### Proposed Expenditures for this Strategy/Activity

<b>Amount</b>	2,500.00
<b>Source</b>	Title I Part A: Allocation
<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries
<b>Description</b>	Time sheets for teachers to provide math help via STEM classes, after school STEM program, and math tutoring.

# Goals, Strategies, & Proposed Expenditures

## Goal 3

### Subject

English Learners

### Goal Statement

All English Learners will increase ELPAC score by one proficiency level.

### LCAP Goal

Goal 1: LUSD will promote students achievement through effective implantation of state standards and innovative instructional practices.

Goal 2: LUSD will focus on providing high quality learning conditions to support student needs.

### Basis for this Goal

We want all English Learners to be reclassified to fluent English speakers.

### Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
ELPAC	Individual student 2018 ELPAC score	Individual student 2019 ELPAC score will increase one proficiency level over previous year

### Planned Strategies/Activities

#### Strategy/Activity 1

Implement proven EL strategies in core classrooms for integrated ELD: GLAD and RA with a focus on oral language development

#### Students to be Served by this Strategy/Activity

All English Learners

#### Timeline

2018-2019

#### Person(s) Responsible

Administration and staff

#### Proposed Expenditures for this Strategy/Activity

Amount

2,500.00

<b>Source</b>	Title I Part A: Allocation
<b>Budget Reference</b>	5800: Professional/Consulting Services And Operating Expenditures
<b>Description</b>	Two additional days coaching with SJCOE Language and Literacy coach

## Strategy/Activity 2

Implement Newcomer EL program- two periods of English language development daily-that serves EL students levels 1 and 2.

### Students to be Served by this Strategy/Activity

All English Learners who score a one or two on their ELPAC assessment.

### Timeline

2018-2019

### Person(s) Responsible

Administration, Title 1 teacher, EL teacher

### Proposed Expenditures for this Strategy/Activity

## Strategy/Activity 3

All EL students will have an opportunity for an extended day.

### Students to be Served by this Strategy/Activity

All English Learners

### Timeline

2018-2019

### Person(s) Responsible

Administration

### Proposed Expenditures for this Strategy/Activity

<b>Amount</b>	500.00
<b>Source</b>	Title I Part A: Allocation
<b>Budget Reference</b>	4000-4999: Books And Supplies
<b>Description</b>	Learning materials for after school program.

# Goals, Strategies, & Proposed Expenditures

## Goal 4

### Subject

Science

### Goal Statement

60% of 8th grade students will meet or exceed standards based on science CAASPP assessment.

### LCAP Goal

Goal 1: LUSD will promote students achievement through effective implantation of state standards and innovative instructional practices.

Goal 2: LUSD will focus on providing high quality learning conditions to support student needs.

### Basis for this Goal

We will be creating a base line this year.

### Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP California Science Test (CAST)	2019 CAST Results	60% of 8th graders will meet or exceed the standard on CAST

### Planned Strategies/Activities

#### Strategy/Activity 1

Science and math teachers will have the opportunity for professional development related to science, Common Core, and STEM curriculum.

#### Students to be Served by this Strategy/Activity

All students

#### Timeline

2018-2019

#### Person(s) Responsible

Administration, science, and math teachers

#### Proposed Expenditures for this Strategy/Activity

Amount	1,000.00
Source	Title I Part A: Allocation



<b>Budget Reference</b>	5800: Professional/Consulting Services And Operating Expenditures
<b>Description</b>	Teachers will have opportunity for training.

## Strategy/Activity 2

Students are exposed to STEM and NGSS curriculum and materials.

### Students to be Served by this Strategy/Activity

All students

### Timeline

2018-2019

### Person(s) Responsible

Administration, science, and math teachers

### Proposed Expenditures for this Strategy/Activity

<b>Amount</b>	2,500.00
<b>Source</b>	Title I Part A: Allocation
<b>Budget Reference</b>	4000-4999: Books And Supplies
<b>Description</b>	Purchase STEM materials for student learning.
<b>Amount</b>	1,000.00
<b>Source</b>	Title I Part A: Allocation
<b>Budget Reference</b>	5800: Professional/Consulting Services And Operating Expenditures
<b>Description</b>	Sierra will utilize TOPS or other science organizations for student learning.

# Goals, Strategies, & Proposed Expenditures

## Goal 5

### Subject

Equitable Environment - Closing the Achievement Gap

### Goal Statement

Students will have more opportunities for STEM related classes, increased technology opportunities, and will utilize expansive resources to enhance their ability to be college and career ready.

### LCAP Goal

Goal 4: To prepare students to be college and career ready, LUSD students will receive equitable access to a broad course of study in a safe and healthy learning environment.

### Basis for this Goal

Increase in students participating in STEM related classes.

### Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Tracking students in STEM opportunity classes or programs.	Enrollment numbers in STEM related courses: 2017-2018	10 % increase

### Planned Strategies/Activities

#### Strategy/Activity 1

Implement student activities and classes that engage, motivate, recognize, and provide inclusive opportunities for all students.

#### Students to be Served by this Strategy/Activity

All Students

#### Timeline

2018-2019

#### Person(s) Responsible

All staff

#### Proposed Expenditures for this Strategy/Activity

Amount	2,000.00
Source	Title I Part A: Allocation

<b>Budget Reference</b>	5800: Professional/Consulting Services And Operating Expenditures
<b>Description</b>	Utilize outside speakers and motivators to enhance school culture.
<b>Amount</b>	3,500
<b>Source</b>	Title I Part A: Allocation
<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries
<b>Description</b>	Time sheeting staff for Sierra Camp and similar programs

## Strategy/Activity 2

All students receive additional support using technology.

### Students to be Served by this Strategy/Activity

All Students

### Timeline

2018-2019

### Person(s) Responsible

All staff

### Proposed Expenditures for this Strategy/Activity

<b>Amount</b>	3,000.00
<b>Source</b>	Title I Part A: Allocation
<b>Budget Reference</b>	5800: Professional/Consulting Services And Operating Expenditures
<b>Description</b>	Staff has the opportunity to attend training based on technology and cultural awareness.

## Strategy/Activity 3

Student Success Center, Math Infusion, STEM and Homework Center will be available to all students after school who need or want assistance.

### Students to be Served by this Strategy/Activity

All Students

### Timeline

2018-2019

### Person(s) Responsible

All Staff

### Proposed Expenditures for this Strategy/Activity

<b>Amount</b>	5,000.00
<b>Source</b>	Title I Part A: Allocation

**Budget Reference**

1000-1999: Certificated Personnel Salaries

**Description**

Time sheeting staff for student tutoring.

# Goals, Strategies, & Proposed Expenditures

## Goal 6

### Subject

Parent and Family Engagement

### Goal Statement

Have 5,000 family member visits to Sierra activities throughout the school year.

### LCAP Goal

Goal 3: LUSD will work collaboratively with families to enhance student achievement.

### Basis for this Goal

Increase family participation at Sierra.

### Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Sign in sheets and attendance counts for school activities	Creating baseline this year	5,000 family members participate in school activities

### Planned Strategies/Activities

#### Strategy/Activity 1

Increase capacity of parent groups through required parent meetings and other parent advisory groups

#### Students to be Served by this Strategy/Activity

All Student Families

#### Timeline

2018-2019

#### Person(s) Responsible

All Staff

#### Proposed Expenditures for this Strategy/Activity

Amount	1,600.00
Source	Title I Part A: Allocation
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures

<b>Description</b>	Will increase opportunities for family participation at Sierra. Will use outside speakers to help with school culture and family engagement
<b>Amount</b>	150.00
<b>Source</b>	Title I Part A: Parent Involvement
<b>Budget Reference</b>	4000-4999: Books And Supplies
<b>Description</b>	Refreshments for parent meetings

## Strategy/Activity 2

Increase communication to all parents

### Students to be Served by this Strategy/Activity

All Student Families

### Timeline

2018-2019

### Person(s) Responsible

All Staff

### Proposed Expenditures for this Strategy/Activity

<b>Amount</b>	500.00
<b>Source</b>	Title I Part A: Parent Involvement
<b>Budget Reference</b>	4000-4999: Books And Supplies
<b>Description</b>	Parent resource materials

# Budget Summary and Consolidation

The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

## Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	150,912.00
Total Carryover Funds	30,382.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	180,249.00

## Allocations by Funding Source

Funding Source	Amount	Balance
Title I Part A: Allocation	179,626.00	27.00
Title I Part A: Parent Involvement	1,668.00	1,018.00

## Expenditures by Funding Source

Funding Source	Amount
Title I Part A: Allocation	179,599.00
Title I Part A: Parent Involvement	650.00



## Expenditures by Budget Reference

Budget Reference	Amount
1000-1999: Certificated Personnel Salaries	96,252.00
2000-2999: Classified Personnel Salaries	42,047.00
4000-4999: Books And Supplies	9,150.00
5800: Professional/Consulting Services And Operating Expenditures	32,800.00

## Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
1000-1999: Certificated Personnel Salaries	Title I Part A: Allocation	96,252.00
2000-2999: Classified Personnel Salaries	Title I Part A: Allocation	42,047.00
4000-4999: Books And Supplies	Title I Part A: Allocation	8,500.00
5800: Professional/Consulting Services And Operating Expenditures	Title I Part A: Allocation	32,800.00
4000-4999: Books And Supplies	Title I Part A: Parent Involvement	650.00

# School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 4 Classroom Teachers
- 2 Other School Staff
- 7 Parent or Community Members

Name of Members	Role
Scott Tatum	Principal
Mike Bartram	Classroom Teacher
Jerry Hernandez	Classroom Teacher
Margo Tyack	Classroom Teacher
Paul Fanucchi	Classroom Teacher
Leah Thomas	Other School Staff
Nina O'Regan	Other School Staff
Correen Davis	Parent or Community Member
Aurora Flores	Parent or Community Member
Phoenicia Gaines	Parent or Community Member
Katie Pierce	Parent or Community Member
Anthony Ratto	Parent or Community Member
Toshi Sessoms	Parent or Community Member
Steve Spingla	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

## Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on January 23, 2019.

Attested:



Principal, Scott Tatum on 1-23-19



SSC Chairperson, Correen Davis on 1-23-19