



Go to www.lincolnhigh.org to schedule an appointment.

Registration Hours are Mon –Thurs 8AM–12PM.

Please contact Jenna Avansino, Registrar, at 209-953-8915 for more questions.

UNIFIEDSCHOOLDISTRICT

Procedures for Student Registration

Please provide the following documents to register your student in a Lincoln Unified school:

- Completed and signed Student Information Sheet
- Student's birth certificate, passport, or Parent Affidavit of Student Age (signed under penalty of perjury)
- Student's complete and up-to-date immunization record
- Parent/Guardian's photo ID
- Proof of residence within Lincoln Unified boundaries in parent/guardian's name
 - Original statements required; accepted documentation includes:***
 - *Two bills dated within 30 days, or*
 - *Rental agreement dated within 30 days or rental agreement and one piece of current mail dated within 30 days (Lincoln USD staff may ask for additional documentation or call to confirm residency), or*
 - *Two pieces of correspondence from a government agency dated within 30 days*
- Student's previous school records. *Students must bring an unofficial transcript and withdrawal release from their previous school. Lincoln High School will request official records from the previous school AFTER enrollment. The unofficial record is necessary for scheduling classes. Incoming 9th graders should provide their final 8th grade report card.*
- Students who receive Special Education services must bring a copy of their current IEP (Individualized Education Program).

When proof of residence is in another person's name, they must be available in person to provide the following:

1. Any of the above options for proof of residence
2. Photo ID
3. Signature for a Residence Verification Letter, that is provided at time of registration, which includes the following information:
 - Address
 - Name of the individuals now claiming residence at that address
 - Acknowledgement that Lincoln Unified School District staff may conduct periodic home visits
 - Acknowledgement that the Residence Verification Letter is signed under penalty of perjury

Letter must be signed in front of a Lincoln USD employee (who will sign as a witness)

Parent/Guardian: Please be aware that you will be required to provide one of the listed options for proof of residence in your name within 45 days of signing a Residence Verification Letter. In addition, please be advised Lincoln Unified School District representatives may do a home visit to verify residence.

• FOR OFFICE USE •

ID# _____ Grade _____ Area _____ Trans/Gr _____ WD _____ Photo ID _____ Res Verif _____ RV FLUP _____ Birth Verif _____ Immun _____ Spec Svcs _____

Reg Date/Initial _____ / _____ Counselor _____ MKV _____ Caregiver Affidavit: Yes No Court Docs: Yes No. EL _____

Lincoln High School • Lincoln Unified School District • 6844 Alexandria Pl • Stockton, CA 95207

STUDENT INFORMATION SHEET for GRADES 9-12

Student's Legal Name _____ Birth Date ____/____/____ Grade _____
As identified on birth certificate Last First Middle Suffix (Jr., Sr., III) Month Day Year 2022-2023

Home Address _____ Apt _____ City _____ Zip _____

Student Phone () _____ Male _____ Female _____ Nonbinary _____ Student's Email _____

PARENT/GUARDIAN INFORMATION

Mother's Name _____ Student Resides With: Yes No

Home Phone () _____ Work Phone () _____ Cell Phone () _____

Home Address _____ Email _____

Father's Name _____ Student Resides With: Yes No

Home Phone () _____ Work Phone () _____ Cell Phone () _____

Home Address _____ Email _____

Guardian's Name _____ Student Resides With: Yes No

Home Phone () _____ Work Phone () _____ Cell Phone () _____

Home Address _____ Email _____

EMERGENCY INFORMATION (other than parent/guardian)

Emergency Contact Name _____ Relationship _____

Home Phone () _____ Work Phone () _____ Cell Phone () _____

Emergency Contact Name _____ Relationship _____

Home Phone () _____ Work Phone () _____ Cell Phone () _____

Emergency Contact Name _____ Relationship _____

Home Phone () _____ Work Phone () _____ Cell Phone () _____

STUDENT'S MEDICAL INFORMATION

Describe any physical, health, or medical information we should be aware of including medications required during school:

Doctor's Name _____ Phone () _____ Hospital Preference _____

NOTE: Lincoln Unified School District *does not* carry health insurance for students. In the event of an emergency, all medical and associated costs are the responsibility of the parent/guardian. You may purchase student accident insurance if you wish. Applications are available in the school office.

Parent education level (parent with highest education level)

Not a High School Graduate High School Grad Some College College Grad Post Grad/Grad School

Has your child been served in a special program?

If so, please specify: Special Education GATE Title I

What Service: Special Day Class Resource Specialist Program Behavior Support Plan Language, Speech & Hearing

Does your child have an: IEP or 504 Plan?

Race/Ethnicity Information

(Providing this information is voluntary and will only be used for reporting student statistics to the California Department of Education as required.)

Is your child Hispanic or Latino? (Choose only one response.) No, not Hispanic or Latino Yes, Hispanic or Latino

Please continue to answer by marking one or more of the following boxes to indicate your child's race.

- Black/African American American Indian/Alaskan Native White
- Asian/Asian American } Circle one: Chinese Japanese Filipino Korean Vietnamese Asian Indian Laotian Cambodian
- Pacific Islander Hawaiian Samoan Guamanian Tahitian Other Asian Other Pacific Islander

Student's Birthplace _____
City State Country

Date student first enrolled in a USA school (if previously attended out-of-state or was born in another country) _____
Month Day Year

Has your child previously attended school in California? Yes No Date first enrolled in CA schools _____ / _____ / _____

Is either parent/guardian currently an active member of any branch of the US Armed Forces? Yes No

Correspondence Language Preference

What language would you like us to use when *speaking* with you? _____ . . . when *writing* to you? _____

Previous School Attended _____
Name of School School District Phone Date Last Attended

Has your child previously attended a Lincoln Unified School? Yes No If so, list name of school(s) and year(s) attended:

Has your child been recommended for expulsion or expelled from a school district? Yes No

Did your child attend a preschool program before entering kindergarten?

- Yes, Lincoln USD preschool Yes, other preschool No, did not attend preschool



Parent/Guardian Signature _____

Date _____ / _____ / _____

It is the policy of the Lincoln Unified School District not to unlawfully discriminate on the basis of sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, color, religion, marital status, age, or mental or physical disability in the educational programs or activities which it operates.

LINCOLN UNIFIED SCHOOL DISTRICT
LINCOLN HIGH SCHOOL

Student's Name: _____

Student's Date of Birth: _____ Last School Attended: _____
(if 8th grade: High School assigned to)

Please check whether or not you give permission for your child to be interviewed/photographed by the media (newspaper, radio, or TV).

- Yes, I give my permission
 No, I do NOT give permission

Please check whether or not you give permission to share your child's information with the military.

- Yes, I give my permission
 No, I do NOT give permission

California Education Code 49079 requires that teacher(s) be informed of each student who has violated a school's discipline code within the previous three (3) years. This requirement includes information the school receives from law enforcement agencies.

Pursuant to the California Education Code, please answer the following questions and provide appropriate information.

Has this student been **SUSPENDED** from school in the past three (3) years?
(Removed from school for one to five days)

YES REASON(S) FOR SUSPENSION(S): _____
NO _____

Has this student been **RECOMMENDED FOR EXPULSION** in the past three (3) years?

YES REASON(S) FOR RECOMMENDATION(S): _____
NO _____

Has this student been **EXPELLED** from school?
(Removed from school for one or two semesters)

YES DATE AND REASON(S) FOR EXPULSION(S): _____
NO _____

Is this student currently on Juvenile probation for violation(s) of the California Penal Code?

YES DATE AND REASON(S) FOR PROBATION: _____
NO _____

Parent/Guardian Signature: _____ Date: _____

HOME LANGUAGE SURVEY

Name of Student: _____ Last _____ First _____ Middle _____
Age of Student: _____ Grade: _____ [Office Staff – Stu ID: _____]

Directions to Parents and Guardians:

The California *Education Code* contains legal requirements which direct schools to assess the English language proficiency of students. The process begins with determining the language(s) spoken in the home of each student. The responses to the home language survey will assist in determining if a student's proficiency in English should be tested. This information is essential in order for the school to provide adequate instructional programs and services.

As parents or guardians, your cooperation is requested in complying with these requirements. Please respond to each of the four questions listed below as accurately as possible. For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any question unanswered. If an error is made completing this home language survey, you may request correction before your student's English proficiency is assessed.

1. Which language did your child learn when he/she first began to talk? _____
2. Which language does your child most frequently speak at home? _____
3. Which language do you (the parents or guardians) most frequently use when speaking with your child? _____
4. Which language is most often spoken by adults in the home? (parents, guardians, grandparents, or any other adults) _____

Please sign and date this form in the spaces provided below, then return this form to your child's teacher. Thank you for your cooperation.

Signature of Parent or Guardian _____ Date



Lincoln Unified School District Housing Questionnaire

Student Last Name	First	Middle

Name of School: _____

The information provided below will help the District determine what services you and/or your child may be eligible to receive. This could include additional educational services through Title I, Part A and/or the federal McKinney-Vento Assistance Act. The information provided on this form will be kept confidential and only shared with appropriate school district and site staff.

Presently, are you and/or your family living in any of the following situations?

- Staying in a shelter (family shelter, domestic violence shelter, youth shelter) or Federal Emergency Management Agency (FEMA) trailer
- Sharing housing with other(s) due to loss of housing, economic hardship, natural disaster, lack of adequate housing, or similar reason
- Living in a car, park, campground, abandoned building, or other inadequate accommodations (i.e. lack of water, electricity, or heat)
- Temporarily living in a motel or hotel due to loss of housing, economic hardship, natural disaster, or similar reason
- Living in a single-home residence that is permanent

I am a student under the age of 18 and living apart from parent(s) or guardian.

- Yes No

The undersigned parent/guardian certifies that the information provided above is correct and accurate.

Print Parent/Guardian Name	Signature	Date

Phone Number	Street Address	City	State	Zip

Your child or children may have the right to:

- Immediate enrollment in the school they last attended (school of origin) or the local school where you are currently staying, even if you do not have all the documents normally required at the time of enrollment.
- Continue to attend their school of origin, if requested by you and it is in the best interest.
- Receive transportation to and from their school of origin, the same special programs and services, if needed, as provided to all other children, including free meals and Title I.
- Receive the full protections and services provided under all federal and state laws, as it relates to homeless children, youth, and their families.

Please list all children currently living with you.

Name	Gender	Birthdate	Grade	School

If you have any questions about these rights, please contact the District's Homeless Liaison:

Suzanne Fagundes, Director of Child Welfare and Enrollment
(209) 953-8989
sfagundes@lUSD.net

Student name: _____

Last

First

10th Grade Course Selection Sheet 2022-2023

Schedule Preference – NOT GUARANTEED

All Students are entitled to a 7-period day; however, they may opt for 6 periods as long as they are currently on track for graduation

I am on track to graduation and wish to select a 6-period day.

Parent Phone Number: _____

Student Phone Number: _____

Student/Parent Email: _____

Instructions:

1. Using the 2022-2023 course catalog, select what classes you wish to take for 10th grade.
2. Fill in each row on the primary choice columns.
3. For each elective you select as a primary choice, you need to include an alternative selection.

SUBJECT (graduation requirements)	PRIMARY CHOICES		ALTERNATIVES (where applicable)	
	COURSE #	COURSE NAME	COURSE #	COURSE NAME
English (4 years required)	1021	English 10		
Math (2 years required)				
Physical Education (2 years required)	2541	PE 10		
Science (1 year of Biology/1 year of Physical Science required)				
Social Science (3 years required)	1523	World History		
Visual/Performing Arts, World Language, Career & Technical Education or other elective (1 year required)				
Other Elective				

Student Signature _____

Parent Signature _____

**Lincoln High School
Course Selection Instruction Sheet
Registration 2022-23**

Students and Parent(s)/Guardian(s) ~ Please Read

Registration Materials

Students can access the **2022-23 Course Catalog** online at www.lincolnstudentportal.com.

Registration materials include: a Course Selection sheet, a transcript and this Instruction Sheet. All of these materials should be taken home, read, shared, and discussed with your parent(s) or guardian(s). In order to be able to register, you *must* have a **completed** and **signed** Course Selection Sheet.

Things "TO DO" Before Your Registration Appointment

- **Review** your progress to date and graduation requirements.
- **Read** the online Course Catalog to get information about courses you may select and general information about Lincoln High School. Choose only those courses listed as available to students in your grade level. Check to see if there are prerequisites or if permission to enroll is required. Obtain department or instructor's permission by having appropriate persons sign your Course Selection Sheet if needed.
- **Discuss** possible course selections and alternates with your parent(s) or guardian(s) and teachers.
- **Select** courses which address specific graduation requirements and personal goals. Students are expected to enroll in six full credit courses, 10 credits each, or in courses for which the total credit will be 60.
- **Select alternates to elective(s) and required classes with more than one option.** It is important that alternate courses be selected which address graduation requirements and personal goals. Students who fail to list alternates will be assigned to available classes.
- **Obtain signatures and complete all information.** Please be sure that your parent(s) or guardian(s) sign the Course Selection Sheet to acknowledge having seen and agreeing with your selections. You must sign the selection sheet, too. You will not be registered without complete information.
- **Online Course Selection.** Students will be entering course selections online through the Aeries Student Portal on **Thursday, February 17**. Instructions will be included on the portal.
- The next day, **Friday, February 18**, students are to turn in their folders which will include a student transcript and a **completed** and **signed** Course Selection sheet to their **English teacher**.
- English teachers will return folders to each student prior to their registration appointment with their counselor. Students will be **scheduled** to meet with their counselor during English classes between **Monday, February 28th and Tuesday, April 5th**.

Students and Parent(s)/Guardian(s) ~ Please Read