

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
John McCandless Charter	68569	09/29/2020	10/21/2020

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Briefly describe the school’s plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

At the recommendation of the San Joaquin County Public Health Officer, John McCandless Charter School began the school year with a Distance Learning model to continue to provide educational programs and services to all students and families, despite the fact that in-person learning was not feasible. In alignment with the current LCAP and Learning Continuity and Attendance Plan, this SPSA addresses the following five areas:

Goal 1: 75% of all students will demonstrate proficiency in all academic areas based on local or statewide assessment. Common Core State Standards (CCSS) and Next Generation Science Standards (NGSS) will be implemented for all students.

Goal 2: 80% of all families will participate in at least one school function. The John McCandless Charter School will provide opportunities for parent participation and education, seek parent input to school practices and procedures, and promote parents' participation in their child's education.

Goal 3: The John McCandless Charter School will reclassify 15% of all English Learners as proficient in English based on district and state criteria.

Goal 4: Students will have access to a broad course of study, including mathematics, English, social science, science, physical education, health with supplemental instructional supports for ELs, low socio-economic status students, and students with disabilities, as appropriate.

Goal 5: The John McCandless Charter School will provide a safe, welcoming and inclusive environment for students and their families so that all students are in class and ready to learn every day. The average daily attendance (ADA) for 2020-21 will be at least 95%.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The JMC School Site Council began to give input on the school plan in February 2020. School Site Council and English Language Advisory gave input on the school plan in September of 2020. Staff was also given an opportunity to provide feedback regarding the school plan in September of 2020. The school site council approved the plan in September 2020.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Students requiring intervention support in both math and language arts struggle to be able to access such intervention with the additional hour added on to the instructional day at John McCandless. Additionally, staff turnover and the presence of long term substitutes proved to be a challenge at the middle school level.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP Goal 2: Common Core State Standards (CCSS) and Next Generation Science Standards (NGSS) will be implemented for all students, including EL students, to gain academic content knowledge and English language proficiency.

Goal 1

Goal 1: 75% of all students will demonstrate proficiency in all academic areas based on local or statewide assessment. Common Core State Standards (CCSS) and Next Generation Science Standards (NGSS) will be implemented for all students.

Identified Need

Continued improvement toward 100% reading at grade level and closing the achievement gap between students receiving special education service and those who do not.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Grade level proficiency on Dibels, Lexia, MAP, or CAASPP	According to 2019 CAASPP data 74% of students were meeting or exceeding standards in ELA and 73% of students were meeting or exceeding standards in Math.	75% of students will be meeting or exceeding standards.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

We will provide all students, including EL students, with a broad course of study that is aligned to CCSS and NGSS, as referenced in California Education Code. In addition, integrated and designated English Language Development standards will be implemented to support all English Learners. Supplemental curriculum and programs will be purchased to aide in this area.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
9,670.00	Title I Part A: Allocation

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

We will provide all teachers with professional development and support to ensure curriculum and lesson plans are aligned to CCSS and NGSS for in-person, hybrid, or distance learning.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

20,000.00

Source(s)

Title I Part A: Allocation

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

We will provide all teachers with collaboration time to work together to develop and analyze the effectiveness of CCSS and NGSS aligned lessons for in-person, distance or hybrid learning. This collaboration will occur during the enrichment hour of the school day using a staffing rotation. Additionally teachers will be provided time to engage in academic conferencing.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

4,000.00

Source(s)

Title I Part A: Allocation

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

We will provide students who are below grade level in core subjects with targeted math intervention offered outside of the regular school day.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

4,000.00

Source(s)

Title I Part A: Allocation

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

We will increase student achievement by increasing accessibility to curriculum content through augmented and virtual reality. The zSpace platform provides 3D access to STEM and standards based curriculum to increase engagement and understanding. This hands-on platform will provide access to math manipulatives, engineering and design, standards based science curriculum, lab experiments, dissection, and much more. The purchase of four zSpace units and three additional STEM based zSpace applications will provide access to 8 students at a time. This will be used by each class during genius hour as well as designated maker space time.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

26,000.00

Source(s)

Title I Part A: Allocation

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

JMC did not have a 2019-20 SPSA. LCAP goals and actions from the previous year proved to be successful based on preliminary data. Due to COVID, there were no Spring metrics or assessments in 2020; 2019 metrics will be used for baseline data.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

JMC did not have a 2019-20 SPSA.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

JMC did not have a 2019-20 SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP Goal 3: The John McCandless Charter School will provide opportunities for parent participation and education, seek parent input to school practices and procedures, and promote parents' participation in their child's education.

Goal 2

Goal 2: 80% of all families will participate in at least one school function. The John McCandless Charter School will provide opportunities for parent participation and education, seek parent input to school practices and procedures, and promote parents' participation in their child's education.

Identified Need

Continued growth in parent attendance at ELAC and other academic or stakeholder events. Additional participation from parents of students in grades 5-8.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Event attendance records	This data was not collected in the past.	80% of all families will attend one event either virtually or in person.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

We will implement varied modes of home-to-school communication to inform parents and families of Parent Committee opportunities, school activities, and opportunities for involvement. Activities may be virtual or in-person, depending on restrictions and guidance due to COVID. Purchase materials and/or light refreshments as appropriate.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
100.00	Title I Part A: Parent Involvement

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

We will provide varied opportunities for Parent/Family volunteer service which will be described in enrollment documents, student/parent handbooks, planners, and/or student orientation information. We will provide activities for virtual family events such as STEM Fest and winter grab and go.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

700.00

Source(s)

Title I Part A: Parent Involvement

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Parent education sessions will be held to help inform and educate parents on school related topics such as technology and internet safety. Purchase materials as appropriate for sessions.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

68.00

Source(s)

Title I Part A: Parent Involvement

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

John McCandless did not have a SPSA for the 2019-20 school year.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

John McCandless did not have a SPSA for the 2019-20 school year.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

John McCandless did not have a SPSA for the 2019-20 school year.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP Goal 2: Common Core State Standards (CCSS) and Next Generation Science Standards (NGSS) will be implemented for all students, including EL students, to gain academic content knowledge and English language proficiency.

Goal 3

Goal 3: The John McCandless Charter School will reclassify 10% of all English Learners as proficient in English based on district and state criteria.

Identified Need

Continued English language support and designated ELD time needed to redesignate students as proficient in English in the first few years at JMC.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Reclassification data	13% of EL students were reclassified in the 2019-20 school year.	15% of all ELs at JMC will be reclassified as proficient in English.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

Create language rich environments with language practice time during ELD lessons during in-person, hybrid or distance learning. Purchase supplemental materials to support language building activities.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
400.00	Title I Part A: Allocation

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

Systematic ELD teaching and use of curriculum. Purchase resources supplemental to core curriculum to enhance ELD instruction.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

1,000.00

Source(s)

Title I Part A: Allocation

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

We will develop supplemental instructional supports for integrated and designated ELD and for students with disabilities, as appropriate. All instructional supports will be communicated with parents on an ongoing basis.

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

While there was no SPSA last year, an appropriate percent of ELs were reclassified as proficient in English.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There was no SPSA for the 2019-20 school year.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

There was no SPSA for the 2019-20 school year.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP GOAL 2: Common Core State Standards (CCSS) and Next Generation Science Standards (NGSS) will be implemented for all students, including EL students, to gain academic content knowledge and English language proficiency.

Goal 4

Goal 4: Students will have access to a broad course of study, including mathematics, English, social science, science, physical education, health with supplemental instructional supports for ELs, low socio-economic status students, and students with disabilities, as appropriate.

Identified Need

Continued growth of middle school course offerings needed as JMC recently added a middle school program. Access to CTE pathways is a need.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Course offerings	Students currently have access to all of the above course offerings.	All students will continue to have a broad selection of course offerings.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

We will create and staff a master schedule that allows all students appropriate access to a broad course of study including intervention, mathematics, English, social science, science, physical education, health, and art during the regular school day.

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

We will offer enrichment time that offers hands-on STEM education with specific emphasis on reading, writing, listening and speaking for students to access during in-person, hybrid or distance learning. Materials for STEM and Genius Hour activities will be purchased.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

2,000.00

Source(s)

Title I Part A: Allocation

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

We will implement Project Based Learning Units which integrate subject matter including reading, writing, listening, and speaking. Materials for project based learning activities will be purchased.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

1,000.00

Source(s)

Title I Part A: Allocation

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

There was no SPSA for the 2019-20 school year.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There was no SPSA for the 2019-20 school year.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

There was no SPSA for the 2019-20 school year.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP Goal 5: The John McCandless Charter School will provide a safe, welcoming and inclusive environment for students and their families so that all students are in class and ready to learn every day.

Goal 5

Goal 5: The John McCandless Charter School will provide a safe, welcoming and inclusive environment for students and their families so that all students are in class and ready to learn every day. The average daily attendance (ADA) for 2020-21 will be at least 95%.

Identified Need

John McCandless continues to have concerns regarding student attendance. Additional support in attendance and engagement is needed. The results from the 2019-20 year are a little different due to COVID.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Attendance rates	96.74% Attendance	95% Attendance for all student groups

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

We will articulate attendance expectations in the Student Handbook, on the school website and at parent meetings.

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

We will provide outreach through a school counselor or similar outreach worker to families to improve attendance, behavior, environment, and academics. Outreach is geared toward improving attendance and engagement during in-person, hybrid, and distance learning.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

15,000.00

Source(s)

Title I Part A: Allocation

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

We will use a Positive Behavior Intervention and Support (PBIS) model to promote early identification and early intervention for students who are struggling academically, behaviorally, or with attendance. Teachers will be trained through on site coaching and a positive social skills curriculum will be implemented. Staff professional development and items to implement PBIS will be purchased.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

3,000.00

Source(s)

Title I Part A: Allocation

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Student involvement in the school community will be promoted through school events, and enrichment activities so students feel a sense of connectedness and community.

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Enrichment activities will be built into the school day and provided by the school staff to increase engagement and student connection to materials being taught. Genius hour supplies will be purchased to increase student engagement and provide enrichment.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

2,300.00

Source(s)

Title I Part A: Allocation

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students grades 5-8

Strategy/Activity

Student planners to increase engagement, organization and communication.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

700.00

Source(s)

Title I Part A: Allocation

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

There was no SPSA for the 2019-20 school year.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There was no SPSA for the 2019-20 school year.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

There was no SPSA for the 2019-20 school year. Results may be skewed due to COVID.

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$76,882.00
Total Carryover Funds	13,056.00
Total Federal Funds Provided to the School from the LEA for CSI	\$
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$89,938.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title I Part A: Allocation	\$89,070.00
Title I Part A: Parent Involvement	\$868.00

Subtotal of additional federal funds included for this school: \$89,938.00

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
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Subtotal of state or local funds included for this school: \$

Total of federal, state, and/or local funds for this school: \$89,938.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 3 Classroom Teachers
- 1 Other School Staff
- 5 Parent or Community Members

Name of Members	Role
Jennifer Huiras	Principal
Matt Fernandez	Other School Staff
Jessica Wagner	Classroom Teacher
Shelby Seabaugh	Classroom Teacher
Pam Parkerson	Classroom Teacher
Shannon Hurles	Parent or Community Member
Sarah Servin	Parent or Community Member
Matt Schnetter	Parent or Community Member
Jonathan Fattarsi	Parent or Community Member
Ashlie Yoakum	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name

State Compensatory Education Advisory Committee

English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 9/29/2020.

Attested:



Principal, Jennifer Huiras on 9/29/2020

SSC Chairperson, Shannon Hurles on 9/29/2020